

Rayat Shikshan Sanstha's
Mahatma Phule Mahavidyalaya, Pimpri, Pune – 411017
Advanced and Slow Learners: Policy and Outcome Statement (2021-22)

This document is recognized as the "Policy and Outcome statement on Advanced and Slow Learners" of Mahatma Phule Mahavidyalaya, Pimpri, Pune. Through this policy the college pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the education system without forgetting the average performers.

A) Introduction

Mahatma Phule Mahavidyalaya, Pimpri is an academic institution for knowledge generation and dissemination through effective teaching programmes. It is established in the name of great social reformer Mahatma Jotirao Phule. This college is established in 1983 for the education of sons and daughters of poor and needy workers in the industrial area of Pimpri-chinchwad. The college is offering graduation, Post-Graduation programmes to the students from the slum area, rural as well as urban backgrounds in Pimpri-Chinchwad. Majority of the students are from the rural background and also represents the middle or lower middle class social environment. The college is a complete state government-funded college and therefore caters to the needs of the students from the minority communities as well. The ultimate aim of the programmes in the college is to make all students admitted in the college equipped and competent to face the



challenges of the life and contribute to the social development through the critical reflection and academic

achievements. This is possible through the process of making the academics more exigent and competent for the advanced learners and also by supporting the slow learners to achieve more in their academics and personal life. In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

B) The Concepts

B.1) Advanced Learners:

The term advanced learner in this policy refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates. These students are in a great extent gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.



B.2) Slow Learners:

The slow learners are always the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to poor family situations.

C) Methodology of assessment

In the academic year 2020-21, Online test was conducted one month after completing admission procedure. Then oral was conducted. After the result of both, slow and advanced learners were defined. For Arts Faculty specialization begins from S.Y.B.A. So, these tests were conducted for all departments special level students. In commerce faculty this procedure was run for F.Y.B. Com. In Science Faculty same procedure was conducted for F.Y.B. Sc. and T.Y.B. Sc. classes. For BBA(CA) it was conducted for FYBBA(CA). For B. Voc. faculty, students were asked to create videos. It was supervised by teachers. And by conducting this practical, slow and advanced learner were identified.

The students can be assessed to identify their learning levels by specific mechanisms.

This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra-curricular and co-curricular activities throughout the program. The procedure can be a statistical process of making the three levels like High, Average and Low on the basis of the central



tendencies (mean plus and minus Standard deviations). The change of the students and the levels achievements can also be compared with the previous.

After identifying slow and advanced learners, special activities were run for them. Due to Covid pandemic, college was run on online mode. So we faced some difficulties in conducting the activities. In spite of that Online Career Counseling took place for advanced learners of each department. Along with that students are motivated to participate in online seminars, webinars, contests, quiz, online courses etc.

Then online University examination was conducted by SPPU. After the declaration of the result, the difference in marks of students was notable. Lastly attainment statement was prepared by each academic department. semester so that the advancements can be assessed and appropriate interventions can be made.

D) Policy Guidelines for Advanced learners

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations
2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations



3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations

4. Startups are offered the advanced learners. Seed money can be offered to advanced learners to make their innovative proposals implemented.

5. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings. & They are made the supporters to the average and the slow learners.

E) Policy Guidelines for Slow learners

1. The slow learners are not labeled as poor achievers or problem students in the class or department so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.

2. They should be treated as any other student in the class but they can be provided extra coaching and counseling for improvement and achievement.

3. The Department and individual teachers help the slow learners by giving proper guidance and support to them.

4. Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.

5. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make every one better achievers. Even if the students are identified as

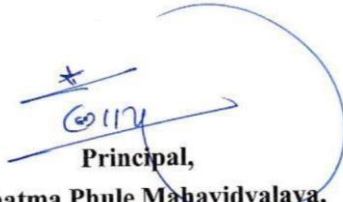


slow learners or advanced learners in the class they should not be labeled as the extraordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the college administrative system will be a great investment in achieving the best result and performance of the students.

F) Outcome Statement:

In spite of COVID 19 pandemics, all the teacher mentors from various departments provided study material in different forms to slow and advanced learners on social media platforms such as whats'app. Need based personal, academic, psychological and career counseling has taken place for both slow and advanced learners. As the result, student mentees were benefitted with improvement in marks of University Examination, participation in various online competitions, mental support, presentations, skill orientation and progression of students was seen. It helped them to proceed towards confidence building and overall personality development. Thus, we have tried to overcome the adverse situations created by the pandemics. Care is being taken to keep the same tempo in the times to come.




Principal,
Mahatma Phule Mahavidyalaya,
Pimpri Pune-17