

# Best Practice 1

## 1. Title of the practice

Introduction of Short Term, Add-On and Value added Courses

## 2. Objectives of the practice

- To acquaint students with three different skills while they are studying conventional three year degree course.
- To indicate professional competencies among students as the need of time
- To promote entrepreneurship development.
- To motivate regular faculty to co-ordinate these courses to make learning purposeful.

## 3. The context

- Publication of Curriculum Booklet
- Information sharing (consultancy )
- Fashion designing Lab
- Beauty care unit
- Conduction of Skill Based Training Programme (B.A.R.T.I, Pune)
- Guest lectures
- Video Shooting of courses
- Participation in Karmaveer Jeevan Pradarshan organized by Rayat Shikshan Sanstha, Satara.
- Exhibition

## 4. The practice

- In the beginning of new academic year (from June) list of Add-on- Courses is provided to admission committee.
- Accordingly deletion or addition in the courses taken place.
- The various Add-on-courses are distributed Faculty-wise and class-wise.
- Syllabi are upgraded as per the previous feedback from the students.
- In the beginning of new academic year (from June) list of courses is provided to admission committee.
- The students have choice to select the Add-on-course out of given list.
- The student fills appropriate information in the prescribed form of the Add-on-course while confirming the admission.
- The forms of different sorted courses are handed over to respective course co-ordinator.
- There is thorough analysis of feedback forms by co-ordinators. Useful and practically applicable suggestions are accepted.
- The successful students are given the certificates by Karmaveer Vidyaprabodhini. The Co-ordinator maintains the register of the same.

- At the end of academic year (March-April), there is thorough discussion on the various issues of different Add-on-Courses.

## **5. Evidence of success**

1. PMKVY (In collaboration with CCA, Pune)
2. MSSDS VTP Centre
3. MoU with symbiosis Skills and Open University, (SSOU) Kiwale, Pune.
4. Registration for a Short Term Job- Oriented Vocational Training Programme with Bosch, Bangalore (CSR) (under process)
5. Linkages with BVG India (under process) Memorandum of Understanding (MoU) with Symbiosis Skills Open University, (SSOU) Kiwale, Pune.
6. We are selected as a lead college for this project by our parent institute –Rayat Shikshan Sanstha, Satara.
7. A certificate course in personality development (F.Y.B.Com) is selected under this MoU.

## **6. Problems Encountered And Resources Required**

1. Dearth of relevant and needy faculty
2. Want of sufficient infrastructure

## **7. Notes (Optional )**

Short term courses beside the regular academic program structure has been the distinctive feature of the college for the period of more than decade. The college takes every care to keep this aspects in pace of the academic scenario. The care has always been taken to contemplate over which course to be introduced from the next year onwards.

## Best Practice 2

### 1. Title of the practice :

Science Exhibition

### 2. Objectives of the practice

- The objectives of this activity is encouraging problem solving approach and developing appropriate technologies and integrating and applying Scientific ideas in daily life situations.
- Science exhibition helps in popularizing science and technology among masses and creating an awareness regarding its impact on Socio- economic and sustainable development of the country.
- It provides opportunity to the talented or creative students for the nourishing and nurturing of their creative talents.

### 3. The context

Faculty concerned communicate with the students about the fourth coming event of science exhibitions well in advanced at the commencement of the year. They choose the prospective ones from among the students and guide them on the topics given for the exhibition. The students work on the project in competitive spirit. Prizes and a word of appreciation is given to the winners.

### 4. The practice

At institutional level science association works for promoting interest in science and technology among younger generation and helps in encouraging scientific and technological creativity among them. It includes a sense of pride in their talent and it is one of the best activities organized by Science Association. This activity helps in providing exploratory experiences, encouraging creative thinking and promoting psychomotor skills among college students through self- designed models or posters on various subjects of Science. For this each department of Science involves in motivating students for participation in science exhibition and faculty members provide guidance to the students for preparing models and posters which involve various topics of Life Sciences and Environmental Science, Physics, Chemistry, Geography and BBA(Computer Application). Students are encouraged to participate in research activities like Avishkar, Idea Bank, and Rayat Inspire.

### 5. Evidence of success

In this academic year Science Exhibition was held on 12<sup>th</sup> February 2019 where total 35 models and 40 posters were presented by 86 students on various topics of science from Chemistry , Physics, Zoology, Microbiology, Botany, Geography, and BBA(CA) and also 20 girl students of junior college participated in scientific *rangoli* competition. The inauguration of this event was done by chief guest Dr. Arun Andhale Sir, Auditor Rayat Shikshan Sanstha, Satara. The posters, models, and rangoli were evaluated by Dr. S. V. Patil Sir, Dr. M. T. Sarode sir and Dr. Hemlata Karkar and first winners from model

and poster were honored by college by giving certificate and trophy. Some students also participated in intercollegiate competition and also got prizes in competition like oral, poster and model presentation in *Aviskhar* and Idea Bank, floral decoration etc.

## **6. Problems Encountered and Resources Required**

The major problem is availability of space for arranging Science exhibition activities. The college has very less premises so we have to arrange this activity in front of office or in parking area. Students prepare very nice projects and models but there is no proper place to preserve them. It increase wastage in premises which become a big problem in waste management

## **7. Notes**

This Science Exhibition motivated students to prepare working models and stationary models to develop their project making capacity.

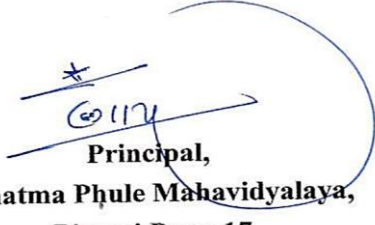


**Science Exhibition 2018-19**



**Short Term Exhibition 2018-19**



  
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