



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

|  |  |   |
|--|--|---|
| <b>1.Name of the Institution</b>                     |  | <b>Rayat Shikshan Sanstha's Mahatma Phule Mahavidyalaya, Pimpri, Pune</b> |
| • Name of the Head of the institution                | <b>Prof. (Dr.) Pandurang Ishwara Bhosale</b> |   |
| • Designation  | <b>In charge Principal</b>                   |   |
| • Does the institution function from its own campus? | <b>Yes</b>                                   |   |
| • Phone no./Alternate phone no.                      | <b>02027410334</b>                           |   |
| • Mobile no  | <b>9423255038</b>                            |   |
| • Registered e-mail                                  | <b>bhosalepi161967@gmail.com</b>             |   |
| • Alternate e-mail                                   | <b>mpciqac@gmail.com</b>                     |   |
| • Address  | <b>Near Power Station, Pimpri, Pune</b>      |   |
| • City/Town  | <b>Pune</b>                                  |   |
| • State/UT   | <b>Maharashtra</b>                           |   |
| • Pin Code   | <b>411017</b>                                |   |
| <b>2.Institutional status</b>                        |  |   |
| • Affiliated /Constituent                            | <b>Affiliated</b>                            |   |
| • Type of Institution                                | <b>Co-education</b>                          |   |
| • Location   | <b>Urban</b>                                 |   |

|   |   |
|---|---|
| • Financial Status  | Grants-in aid   |
| • Name of the Affiliating University                                    | Savitribai Phule Pune University,<br>Pune   |
| • Name of the IQAC Coordinator  | Dr. Neelkanth Jagannath Dahale  |
| • Phone No.   | 02027412007   |
| • Alternate phone No.   | 8668378774  |
| • Mobile  | 9372993722  |
| • IQAC e-mail address   | neelkanthdahale@gmail.com   |
| • Alternate Email address   | neelkanthdahale@yahoo.com   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b> | <a href="https://mpcollegepimpri.edu.in">https://mpcollegepimpri.edu.in</a>   |
| <b>4.Whether Academic Calendar prepared during the year?</b>            | Yes   |
| • if yes, whether it is uploaded in the Institutional website Web link: | <a href="https://mpcollegepimpri.edu.in/ze_1_admin/uploads/pdf/2023091608422_2.pdf">https://mpcollegepimpri.edu.in/ze_1_admin/uploads/pdf/2023091608422_2.pdf</a> |

### 5.Accreditation Details

| Cycle   | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B+    | 75.8 | 2004                  | 08/01/2004    | 07/01/2009  |
| Cycle 2 | A     | 3.13 | 2010                  | 28/03/2010    | 27/03/2015  |
| Cycle 3 | A     | 3.16 | 2017                  | 30/10/2017    | 29/10/2022  |
| Cycle 4 | A++   | 3.61 | 2023                  | 02/11/2023    | 01/11/2023  |

### 6.Date of Establishment of IQAC

09/07/2004

### 7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| Nil                               | Ni     | Nil            | NIL                         | Nil    |

|  |                           |  |
|--|---------------------------|--|
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>  | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>  | <a href="#">View File</a> |  |
| <b>9. No. of IQAC meetings held during the year</b>  | <b>4</b>                  |  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                   | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded          |  |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>   |                           |  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |  |
| 1 a. Conducted the NAAC 4th Cycle assessment process of the college between August 2023 and November 2024, b. On Campus visit of the NAAC Peer Team held on October 30 and 31, 2024.       |                           |  |
| 2 Orientation Programme on the National Education Policy 2020 and Holistic Multidisciplinary Education organized in coordination with the NEP 2020 Cell and Quality Improvement Committee. |                           |  |
| 3 International e-Conference on Influence of Indian Knowledge System (IKS) on Literature organized in coordination with the Departments of Marathi, Hindi and English.                     |                           |  |
| 4 International e-Conference on AI Horizon in Indian Economy and Commerce: A Global Perspective organized in coordination with Departments of Economics and Commerce.                      |                           |  |
| 5 State level e-seminar on Relevance of Disciplines in Social Science in NEP 2020 in coordination with Departments of Geography, History, Psychology and Political Science.                |                           |  |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>               |                           |  |

| Plan of Action   | Achievements/Outcomes   |
|--|---|
| Avishkar Competition for students at college level by Art faculty  | Held on October 23, 2023  |
| NAAC 4th Cycle assessment process conducted in 2023-24.  | NAAC bestowed 'A++' Grade with 3.61 CGPA upon the college on November 02, 2023. |
| Workshop on Web Development by BBA(CA)   | Held on January 04, 2024  |
| Orientation Programme on the National Education Policy 2020 and Holistic Multidisciplinary Education for teaching fraternity | Held on January 10, 2024 in college   |
| Celebrated Marathi Bhasha Pandharwada  | Held between January 16 and 31, 2024  |
| Live streaming of Indian Budget for students   | Held on February 01, 2024   |
| Workshop on Carrier Opportunities in Film Industry   | Held on February 02, 2024   |
| Guest lecture organized on the occasion of celebration of Chatrapati Shivaji Maharaj Jayanti                                 | Held on February 20, 2024   |
| Mock Banking Activity  | Held on February 22, 2024   |
| Organized Micro Fest by department of Microbiology   | Organized Micro Fest by department of Microbiology                              |
| International e-Conference on Influence of Indian Knowledge System (IKS) on Literature                                       | Held on February 29, 2024 (Online mode)   |
| Workshop on Audio video lecture recording  | Held between March 01 and 02, 2024  |
| International e-Conference on AI Horizon in Indian Economy and Commerce: A Global Perspective                                | Held on March 07, 2024  |
| G-20 online workshop on India's  | Held between May 08 and 12, 2023  |

|   |  |
|---|--|
| Economic status   | (48 Participation)                                     |
| Workshop on Audio video lecture recording   | Held between March 01 and 02, 2024                     |
| International e-Conference on AI Horizon in Indian Economy and Commerce: A Global Perspective | Held on March 07, 2024                                 |
| G-20 online workshop on India's Economic status   | Held between May 08 and 12, 2023<br>(48 Participation) |

|   |     |
|---|-----|
| <b>13. Whether the AQAR was placed before statutory body?</b> | Yes |
|---|-----|

- Name of the statutory body

| Name                          | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 12/08/2023         |

**14. Whether institutional data submitted to AISHE**

| Year    | Date of Submission |
|---------|--------------------|
| 2023-24 | 08/02/2024         |

**15. Multidisciplinary / interdisciplinary**

The content of multidisciplinary approach in learning has been a part of curricular aspects of this college with the introduction of skill development short term courses. It is beside the regular programme structure of the university to which this college is affiliated. The courses like 'Spoken English' and 'Fashion Designing' are open for the students irrespective of streams. Presently, the planning is executed to approach neighbouring professional HEIs to see whether a collaborative initiative is feasible. For instance, department of Microbiology has an MOU with a neighbouring professional institute for students' benefit: the practice of faculty/ student exchange is in function. Next, timely relevant skill development courses are introduced from time to time. Here, guidelines from the higher governmental agencies or affiliating university as well as the management level decision will be implemented from time to time.

**16. Academic bank of credits (ABC):**

First, the students' individual registration in Academic Bank of Credits (ABC) is in function in coordination with the affiliating university to permit its learners to avail the benefits therein. Secondly, the affiliating university permits credits transfer to skill development courses of our college designed as per the models available in HE. The training workshops are, in this regard, being organized for teachers and they are also encouraged to attend similar events arranged by external agencies like HRDC, UGC. In addition, short term courses have the board of studies course-wise and teaching fraternity therein frame syllabi of their respective courses. Care has been taken to provide exposure to current and relevant areas to be covered at this syllabus framing. Certainly, the student-centric pedagogical techniques and methods are being applied by the teachers. Enough space has been given to the discretion of the teachers to recommend reading material selections including textbook content and like.

#### **17.Skill development:**

First, a UGC approved programme in vocational education under NSQF namely 'Mass Communication' is in function since 2018-19. The affiliating university has also introduced skill enhancement courses at UG and PG level. Secondly, the short-term courses framework of this college appears at the front when approach for vocational education comes in. A few students who complete a course run their own enterprise. At present, the soft as well as hard skill development courses are in function. The college runs skill-based short-term courses such as Fashion Designing and Tailoring, Beauty and Wellness, Herbal Cosmetic, CCTV Repairing and Maintenance, Photography etc. to promote skill education and employability. Attempts are being taken to sign MoUs with professional bodies in this regard. However, little scope is available to integrate college level structure with the mainstream education within the affiliating status ridge. Secondly, the IQAC of the college has recently signed an MoU to create a college-industry corridor for students' internship, on-job training and like benefits. Next, many a course are being facilitated at online mode. All these steps are initiative are taken by the college for effective implementation of NEP.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Disciplines in various departments will be motivated to introduce activities, courses and conduct events related to Indian knowledge system. Presently, a short-term course in Modi script is in function and the students who complete this course seek employment with archaeological survey. The college runs a certificate course in

Yoga, celebrates Yoga Day every year. Particularly, the disciplines in Social Sciences have regional language as medium of instruction and bilingual teaching methods are the regular practice in Humanity departments. The college organises exhibitions related to our historical heritage viz. ancient coins, weapons, posters of forts and freedom fighters, traditional and tribal attire. The college has plan to run a short-term course in Warli painting, introduction to Sanskrit, Ahirani dialect etc. The college encourages students for traditional dances, like Garba, Mahabhondala, A certificate course in Modi script (in online mode), traditional instrument playing and traditional dances are the good practices of the institute at present. Celebration of Marathi Pandharwada, Hindi Pakhawada and various activities under Literary Association of the college ensure its appropriate integration of Indian Knowledge System expected in NEP. Lastly, IQAC organized an online international conference related to IKS on February 29, 2024.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Policy statement on Outcome-based Education has been prepared by the college. The POs, PSOs and COs are displayed in the college website available to all stakeholders, in the department and are conveyed to the students in classroom as well. The IQAC takes care to coordinate with the departments in this regard through regular meeting structure and review mechanism. The attainment statement hither is obtained through internal evaluation and other co-curricular and extra-curricular activities throughout the year as well as progression and placement final year students. Bloom's Taxonomy has been followed for measuring outcome attainment in learning. OJT policy has been applied from second year level irrespective of streams as per the NEP 2020 framework.

**20.Distance education/online education:**

First, this college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Theory sessions of some short-term courses are conducted in online mode. Secondly, this may be a projection of future, when the guidelines by higher bodies will descend and the application of online mode at all the levels is available: this college will execute them on regular basis. The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT which promote the blended teaching-learning process. Almost all classrooms and laboratories are ICT enabled and faculty is well-trained in distance education/ online education. Today, several options/ facilities for online education are made available in the college.

## Extended Profile

### 1.Programme

|  |            |
|--|------------|
| 1.1  | <b>651</b> |
| Number of courses offered by the institution across all programs during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |             |
|------------------------------------|-------------|
| 2.1                                | <b>2187</b> |
| Number of students during the year |             |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|  |            |
|--|------------|
| 2.2  | <b>852</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|   |            |
|---|------------|
| 2.3   | <b>343</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|  |           |
|--|-----------|
| 3.1  | <b>69</b> |
| Number of full time teachers during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |



| 3.2   | 44                        |
|---|---------------------------|
| Number of sanctioned posts during the year                        |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1   | 26                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2   | 37.38                     |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3   | 218                       |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Effective Curriculum Delivery at the College

- **Affiliation and Academic Planning**
  - Affiliated with Savitribai Phule Pune University, Pune.
  - Academic calendar prepared in alignment with the university's calendar.
- **Induction and Curriculum Management**
  - Induction programs conducted for new students as per government and university guidelines.
  - Policies for smooth curriculum conduction established by faculty in-charge.
- **Teaching Preparation**
  - Faculty prepare annual action plans and teaching plans for effective syllabus distribution.
  - Subjects assigned based on faculty specialization and expertise.
- **Departmental Coordination**
  - Internal academic calendars prepared by each department

- in advance.
- Faculty submit semester-end syllabus reports for monitoring.
- Teachers prepare course materials, class notes, and ICT resources.
- Evaluation and Student Support
  - Continuous evaluation with tests per university norms ensures transparency.
  - Personal attention given to students by mentors and faculty.
- Enhancement Initiatives
  - Training, certification programs, and guest lectures enhance industry readiness.
  - Feedback from stakeholders used for improvement by department heads and principal.
  - Faculty encouraged to attend professional development programs.
- Quality Assurance
  - IQAC monitors teaching-learning processes, exams, and events systematically.
  - Effective curriculum delivery documented and improved continuously.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230916084222.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230916084222.pdf</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)
- The academic calendar includes tentative dates for internal/external exams, co-curricular/extra-curricular activities, term-end, and vacation periods, guiding teachers and students.
- It aligns with Savitribai Phule Pune University's annual calendar and is prepared by the Academic Calendar Committee in consultation with IQAC.
- The college academic calendar is accessible on the college website and included in the prospectus for stakeholders.
- The calendar ensures planned syllabus coverage and highlights

examination schedules, adhering to university guidelines and internal evaluation patterns.

- Continuous Internal Evaluation (CIE) employs methods such as assignments, quizzes, tutorials, and seminars, ensuring comprehensive assessments.
- Extra-curricular activities are pre-planned and executed per the academic calendar.
- ICT-based evaluation through LMS (Google platform) complements traditional methods, with timetables displayed online and shared via social media.
- Absent students can attend re-tests to complete missed evaluations.
- Practical CIE involves orals, journal submissions, and certifications, aligning with theory assessments.
- The Principal/Vice-Principals monitor execution, ensuring adherence to the planned schedule.
- IQAC encourages faculty to strictly follow the academic calendar for all activities, enhancing consistency and accountability.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4836_20230916094205.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4836_20230916094205.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

40

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2170

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum integrates various cross-cutting issues as follows:

#### 1. Professional Ethics:

- B.A. Marathi, English, and Hindi: Covers communication, language, interview, and presentation skills, along with creative writing.
- B.A. Social Science: Includes market structure, psychological counseling, and psychotherapy.
- B.B.A. (C.A.): Addresses principles of management, digital marketing, networking, cybersecurity, and web designing.
- B.Com.: Focuses on business communication, law, etiquette, soft skills, insurance, and marketing.
- B.Sc.: Covers safety in chemical laboratories and Good Laboratory Practices (GLPs).
- M.Com. and M.A.: Emphasizes research methodology and media studies.

2. Gender: Topics include women's health, gender equality, feminism, works of reformers like Savitribai Phule and Dr. Babasaheb Ambedkar, tribal women's lives, socio-economic issues, and women's psychology.

#### 3. Human Values:

- UG Curriculum: Topics like democracy, governance, human rights, poverty, unemployment, and economic planning are covered.

#### 4. Environment and Sustainability:

- Environmental Studies is mandatory for UG students.
- B.Sc. Programs: Include renewable energy, environmental microbiology, waste management, biodiversity, sustainability, and climate change.
- B.A. Geography: Explores environmental geography.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

1530

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

## Teachers Employers Alumni

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0333_1.4.2%20Feedback.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0333_1.4.2%20Feedback.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| URL for feedback report           | <a href="https://mpcollegepimpri.edu.in/feedback.php">https://mpcollegepimpri.edu.in/feedback.php</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1642

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

783

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to address the diverse learning needs of students by identifying both slow and advanced learners and tailoring special programs to enhance their academic growth. For slow learners, the institution emphasizes continuous motivation, counselling, and inspiration through initiatives like the Mentor-Mentee system. These students are supported with personalized study materials, question banks and access to the book bank facility. Group discussions on important topics, extra assignments, classroom tests and expert lectures are organized to improve their academic performance.

For advanced learners, the institution provides a range of opportunities to further enrich their knowledge and enhance their skills. These include access to special book bank facilities, appreciation and awards for meritorious students, and career guidance. Advanced learners also benefit from ICT tools for enhanced learning, seminars, group discussions, projects and participation in various university and state-level competitions. They are encouraged to write articles, engage in internships, and receive job training for placements in industries.

Overall, the institution strives for the holistic development of all students, aiming to make them globally competitive through personalized learning support and skill-building activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0416_2.2.1_Advanced%20&amp;%20Slow%20Learners%20Report.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0416_2.2.1_Advanced%20&amp;%20Slow%20Learners%20Report.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 2187               | 69                 |

|                            |                           |
|----------------------------|---------------------------|
| File Description           | Documents                 |
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members adapt their teaching methods to accommodate the diverse social, educational and familial backgrounds of learners. This ensures a student-centric approach that aligns with curriculum requirements. Various departments at college including Science, Arts, Commerce, BBA (CA), and B. Voc. (Mass Communication), actively promote experiential learning through research projects, practical demonstrations, laboratory work, field visits, industry tours, and hands-on training related to learners respected stream.

Participative learning is fostered among students through group discussions, role plays, debates, quizzes, exhibitions and seminars, encouraging active engagement and building student confidence. Additionally, skill-based short-term courses provide practical learning opportunities.

To promote critical and creative thinking, problem-solving methodologies are incorporated into the curriculum through research projects, quizzes and assignments. These approaches cultivate logical reasoning and help find innovative solutions.

The use of information and communication technology (ICT) tools, such as projectors, smart boards, and high-speed internet, helps enrich the learning environment. Platforms like Google Classroom, Google Meet and Zoom are regularly used for communication, evaluation and feedback. The institution's well-equipped language lab and commerce lab with updated computers support independent learning, while workshops for faculty ensure effective ICT integration. Recorded lectures, presentations and the institution's Knowledge Bank, shared via various online platforms, enhance resource accessibility for both students and faculty.

By emphasizing experiential, participative, and technology-enabled learning, the institution creates a holistic and engaging

educational experience for students.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2743_Teaching%20Learning%20Process.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2743_Teaching%20Learning%20Process.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of advanced technology has significantly enhanced teaching methods at the college. Tools such as LCD projectors, smart boards, and Google Classroom have transformed traditional lectures into interactive, engaging and interesting for learners. Faculty members share recorded video lectures and PowerPoint presentations via college website, WhatsApp Groups and YouTube platform making video lectures, research e-books and e-textbooks easily accessible to students.

Google Classroom and Forms are important in conducting quizzes, assignments, evaluations, and feedback. Online classes are conducted seamlessly through Google Meet and Zoom, while five well-equipped computer laboratories support independent learning. Faculty regularly organize training programs and workshops to familiarize students with these tools.

The college library offers access to e-learning resources such as N-List, enabling students to explore review articles and research materials. Many teachers have also created YouTube channels to share subject-specific content, further extending the digital learning experience. Departments like English, Hindi, Economics and Commerce have collaboratively developed e-content modules for students' benefit.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

68

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

69

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

681

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and efficient internal assessment system under the supervision of an Examination Committee, led by a CEO, ensuring the smooth conduct of exams. The Choice Based Credit System (CBCS), adopted for PG programs in 2013 and UG programs in 2019, uses a 30:70 weightage system for internal and external assessments as per university guidelines.

A well-structured Continuous Internal Evaluation (CIE) Calendar is developed at the start of each semester, outlining various assessment modes like unit tests, midterm exams, class tests, orals, group discussions, assignments, projects, and online tests. These are communicated to students through the college website, academic calendar, lectures, notices and WhatsApp groups.

The university provides secure question papers and appoints external supervisors and flying squads, while internal supervisors are selected by the principal. Assessment results are promptly displayed on respective platforms, ensuring transparency.

The Mentor-Mentee committee addresses student concerns and offers special provisions for differently-abled students and those involved in extracurricular activities. Examination-related grievances are managed by the Examination and Unfair Means Committee, allowing students to apply for verification and revaluation within 10 days of result declaration, following university protocols. The college efficiently resolves any issues concerning hall tickets and mark inclusions.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2923_2.5.1_CIE%20Policy%20&amp;%20Others.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2923_2.5.1_CIE%20Policy%20&amp;%20Others.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In compliance with the Maharashtra Universities Act-2016, the college has appointed a College Examination Officer (CEO) to oversee all examination-related matters. The Examination Committee, led by the CEO, is responsible for addressing and resolving grievances in a timely and transparent manner. Notably, the college has not encountered any major examination grievances to date.

If a student is dissatisfied with their exam score, they have the option to request a Photostat copy of their answer sheet. Any grievances are discussed and resolved in committee meetings with the principal's prior approval, ensuring a systematic approach.

Special provisions are made for differently-abled (Divyangjan) students to ensure their needs are met, preventing any delays or grievances during the examination process. Common issues, such as incorrect subject inclusion in university exam forms, errors in online hall tickets and technical problems with evaluation and revaluation, are addressed promptly. The college's commitment to resolving these concerns efficiently creates a supportive and fair examination environment for all students.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3013_2.5.2_Grievances.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3013_2.5.2_Grievances.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college adheres to the curriculum and examination schedules set by the affiliating university for various programs, including B.A.,

B.Com., B.Sc., BBA (CA), B. Voc. (Mass Communication), M.A., M.Com., and M.Sc. At the beginning of each academic year, faculty members compile course files that detail Course Objectives, Course Outcomes (COs), teaching plans, credits and reference materials. During the induction program and subsequent lectures, students are informed about the syllabi, examination patterns and expected outcomes.

Program Outcomes (POs) and COs are defined by the affiliating university or developed by the respective departments. The Board of Studies (BoS) outlines the COs and POs for skill-based short-term courses, while departmental heads incorporate these outcomes into planning for co-curricular and extra-curricular activities.

The Internal Quality Assurance Cell (IQAC) ensures that these outcomes are displayed prominently on the college website and departmental boards. Communication with students regarding these outcomes is facilitated through induction programs, classroom lectures, library booklets and WhatsApp groups. COs emphasize the knowledge and skills students are expected to gain, in alignment with UGC guidelines. The college employs Bloom's Taxonomy (2001) in designing POs and COs and IQAC workshops further support the achievement of these outcomes, promoting a comprehensive learning experience for all students.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/3327_2.6.1_POs%20&amp;%20COs.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/3327_2.6.1_POs%20&amp;%20COs.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) and Programme Outcomes (POs) are key standards used to assess what students should learn by the end of a course or program. COs are based on specific learning objectives, and their success is measured using methods that align with Bloom's Taxonomy. This evaluation helps determine how effective the teaching and assessment processes are. When COs are met, they are linked to the broader POs to ensure consistency with overall program goals.

To measure CO progress, the institution uses both direct and indirect assessment methods. Direct methods include internal tests,

final exams, and various activities, with an evaluation split of 80% internal and 20% external. Indirect methods include tools like exit surveys, placement evaluations, and recognition of awards.

A structured system uses Excel and rubrics to categorize CO attainment levels as Low, Moderate, or High, with a target of over 80% indicating strong achievement. The evaluation of POs compares actual results to expected goals, prompting additional actions if targets aren't met. This comprehensive evaluation ensures the institution meets stakeholder expectations and maintains a commitment to quality education.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1439_2.6.2%20Attainment.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1439_2.6.2%20Attainment.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

372

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1044_Result%20with%20Appear%20and%20passed%20students.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1044_Result%20with%20Appear%20and%20passed%20students.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/aqardoc/5706\\_2.7.1%20SSS%20REPORT%20&%20ATR%2023-24.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5706_2.7.1%20SSS%20REPORT%20&%20ATR%2023-24.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

06

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0



| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To support students' research activities, A Research and Innovative Laboratory is equipped with basic and advanced instruments such as FTIR, UV-VIS Spectrophotometer, Potentiostat, Digital Centrifuge, Thermocycler, Gel Documentation System, etc. is established. To acquaint students and staff with Indian Culture short term courses in Modi Script, Herbal cosmetics have been in function and a workshop on Indian Knowledge System (IKS) was also organized on 29th February 2024. Innovation and Incubation Cell and IPR Cell have been established in the college through which students and staff get a platform to create an active flow of information and resources for ideas to transform into reality. On the occasion of Innovation Day 2023 celebration organized by Savitribai Phule Pune University, Pune 5 students and 1 faculty member participated in this event.

UG and PG students irrespective of streams participate in Avishkar Research Project Competition at college and zonal level. 25 projects were presented in this activity and 60 students were the beneficiaries. With the new dimensions of teaching-learning processes and changing scenario of higher education globally, department of Chemistry has introduced 'A Certificate Course in Career Prospects in IPR' for M. Sc. students to learn patent process, trade mark process in Science and Technology.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2643_OLM%203.2.1.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2643_OLM%203.2.1.pdf</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://mpcollegepimpri.edu.in/research_guide.php">https://mpcollegepimpri.edu.in/research_guide.php</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | No File Uploaded  |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College promotes its extension and outreach programs by making students to participate in various activities through NSS, NCC units, college administration and various departments of the college.

NSS: During assessment period, NSS special camp was arranged in neighborhood village where awareness rally and survey on social issues, Tree plantation drive and cleaning activities were organized. In regular activities Blood donation camp was organized.

NCC: Clean-up activity near Indrayani river Dehugaon Maharashtra,

Department of Botany organized demonstration on 'Hanging garden and its maintenance' for girls students of Kanya Vidyalaya Pimpri and also participate in demonstration of 'Hanging garden techniques' at Ranjai Mohotsav' organized by PCMC. Both the activities were arranged to create awareness about space saving ideas for gardening and to know its aesthetic and ecological value.

Department of zoology organized demonstration on Aquarium construction and Maintenance for school students to generate interest in the subject and related skills.

Department of Physics: 'Vachan Prerna Diwas' was organised as a tribute to Dr. APJ Abdul Kalam where girl students of Kanya Vidyalaya to inspire them for book reading . Chandrayan 3 launch live streaming for school students was also organized.

Department of Chemistry aware people about food adulteration experimentally through visits in different areas of PCMC and also explained the hazards of it on human being.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5002_extension%20QLM_compressed%20(1).pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5002_extension%20QLM_compressed%20(1).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

06

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides robust infrastructural facilities for curricular, co-curricular, and extra-curricular activities across its two campuses, covering a total area of 3.92 acres. Campus 1, located in Pimpri, Pune, has a built-up area of 3,421.18 sq. m., while Campus 2 in Sambhaji nagar features a built-up area of 1,400 sq. m.

#### Classrooms and other Infrastructural facilities:

The college includes 24 classrooms, two seminar halls, and an auditorium, all equipped with ICT facilities. Each classroom is furnished with adequate furniture, LED lighting, and fans. Additional infrastructure includes office space, a principal's cabin, N.S.S. and N.C.C. rooms, an examination section, HoD cabins, two staff rooms, separate common rooms for boys and girls, a pantry, three store rooms, and a health center.

#### Laboratories:

In terms of laboratories, the Science faculty offers well-equipped facilities, including essential equipment like CROs, signal

generators, and UV-VIS spectrometers. Researchers also have access to a dedicated research and innovation lab under the DST FIST scheme.

**Computing equipment:**

- For computing, the college features an English language lab with 20 computers,
- A commerce lab with Tally software, a video editing lab for mass communication,
- A spacious BBA (CA) lab with 37 computers running licensed software like Windows 11, Dev C++, and Python.
- Additionally, ETH and ERP software support e-governance initiatives.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0321_3.%20Change%20CONFIRM%20Geo%20Tagged%20Photographs%20of%20Infrastruct%201%20-%20Copy.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0321_3.%20Change%20CONFIRM%20Geo%20Tagged%20Photographs%20of%20Infrastruct%201%20-%20Copy.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:**

The college features a dynamic cultural unit that encourages students to explore various art forms. With essential musical instruments like harmoniums, tablas, and Lezim sets, students perform in seminar halls and on open stages. The cultural committee organizes events such as elocution, singing, debates, dance, and mock shows annually, and students frequently participate in competitions, earning numerous accolades.

**Sports:**

College has developed a separate playground for volleyball, basketball, Kho-Kho, Kabaddi with 400 meter running track at Sambhaji nagar Campus of 1 acre, with facilities such as, Multi Gym (Multi Exercise Function), Olympic flat bench, Olympic Incline Bench, Olympic Decline Bench, FID Bench, Preacher Curl Bench, Seated Calf Raise, Hyper Extension, Flat Bench, Barbell Rack, Olympic plate

Tree, Barbell Rack, Dumbbell, Hand Grip Plate New, Kettlebell Cast Iron, Heavy Duty Plain Olympic Bar Olympic EZ Bar, Spring Collar.

#### Open Gymnasium:

A pleasant corner at the entrance of the college campus has been developed for the purpose of this open gymnasium. It has been one of the infrastructural facilities of the college that helps us to create good rapport with the stakeholders living close to the college campus.

#### Yoga

Sessions on Yoga are conducted. Every year International Yoga Day was celebrated on June 21. Yoga training centre was in function during this year.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2510_4.1.2.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2510_4.1.2.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5409_4.1.3%20ICT%20Photo.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5409_4.1.3%20ICT%20Photo.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)



#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.98

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has integrated ILMS developed by Maharashtra Knowledge Corporation Ltd. Pune.

- Name of ILMS software: 'LIBRERIA'

LIBRERIA Link: <http://libreria.org.in/MPMPlibpimpri/Default.aspx>

- Nature of automation: Partial
- Version: 2.0.3715.28728

Parent institution has purchased library management software namely 'Libreria'. College pays Rs. 12,500/- annual maintenance contract (AMC). version 2.0.3715.28728

### Library Facilities:

Computers -16, Printers - 05, Bar Code Scanners - 03, I - Card Machine - 01, Photocopy Machine - 01, Kibo Xs (Translation Machine) - 01, Scanners - 02, Kios machine (OPAC)-01

### e-Resources:

- Separate library website : <https://mpcollegepimpri.edu.in/library/>
- Blog for students. - links to e-Text-books, e-books, Rare Books, Audio Books, Question Bank, Knowledge Bank, are given

in the library blog.

- Linkage with Rajgurunagar Sarvajanic Vachanalaya, Rajgurunagar - access to digital books.
- Library Expenditure in INR: Rs. 351656/- on purchase of books, journals, e-resources during the assessment period.

Books Purchased (2023-24) Library Resources Purchased/ Year 2023-24  
Books 208 Reference Books 322 Journals 31 Total 561

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="http://libreria.org.in/MPMPLibpimpri/">http://libreria.org.in/MPMPLibpimpri/</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.98

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

245

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread all over the academic departments, library and administrative sections of the college. IT facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, office management, CIE and university systems.

The number of desktop computers 230. The college also has 20 laptops for various purposes. The college had Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB, and the operating system was Window 7. Whenever needed the computer configuration is upgraded and with the revision in curricula of BBA (Computer Application) and B.Voc. (Mass Communication) by affiliating university. During the assessment period 55 new desktop computers have been added with high-end configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 11.

The college had 52 printers, 13 scanners, including a newly added ADF scanner. 56 CCTV cameras. Wi-Fi facilities have been provided in the college, with 25 Wi-Fi routers available for internet access.

The internet facility is available in all departments, with an enhanced capacity of 100 Mbps. The college had 34 LCD projectors, 09 smart classrooms,

All computer laboratories in the college are connected by LAN,

The college domain name website [www.mpcollegepimpri.edu.in](http://www.mpcollegepimpri.edu.in) .

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5409_4.1.3%20ICT%20Photo.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5409_4.1.3%20ICT%20Photo.pdf</a> |

#### 4.3.2 - Number of Computers

230

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101.5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, extracurricular and extension activities on campus. Some of the features of the administrative policy adopted by the college for infrastructural development are as follows:

- To create/enhance infrastructure on priority basis to support the institutional goal of imparting quality education and promote teaching learning environment.
- To collect reports on infrastructural needs from all HODs, Chairmen of support services like library, sport, NSS, Arts Circle, Placement Cell, Health Centre and Research Committee periodically.
- Optimum utilization of the existing infrastructure for curricular, co-curricular and extracurricular activities.
- To generate enough funds through various schemes of UGC under General Development Grants and others that provide financial assistance for creation/enhancement/maintenance of infrastructural facilities.
- To constitute building and maintenance committee to look after infrastructure development and monitor the same through College Development Committee (CDC) and IQAC.
- To create linkages with NGOs, social organizations, businessmen, industrialists, etc. beneficiaries and avail financial and technical assistance for infrastructure development.
- Raising funds from alumni, well-wishers and other stakeholders.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5532_4.4.2.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5532_4.4.2.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

656

| File Description  | Documents                 |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1105_5.1.3.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1105_5.1.3.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**580**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**580**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

114



| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Following student committees/clubs are operational: Class Representatives are selected from each class unanimously, having good academic performance & on the basis of voting. CRs' bring forward the views and suggestions of the entire class with respect to academics, co-curricular activities etc. Each class has an Advisory Committee which interacts with Head of the Department and also shares ideas, interests, and concerns regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library, canteen etc. The students are also the members of cultural and sports committee. The institute has formed Anti-Ragging and Disciplinary Committee to check any incident of ragging and to maintain discipline in the college. Student Grievance Redressal Committee solves the problems of students in specified time. The institute has registered Alumni Association of Graduates that strengthens the relationship amongst alumni. They assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge about working atmosphere of companies & also help in placing students in different companies. Alumni and final year Class Representatives are also members of Internal Quality Assurance Cell (IQAC) in which they provide suggestion to enhance the quality of education.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1301_5.3.2.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1301_5.3.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- 1. Alumni Association Registration:** Yes, college has very proactive Alumni Association with registration number No.F-49395/P. It has contributed significantly to the development of the college through financial and academic way. It maintains strong and healthy connection with student community.
- 2. Alumni Contribution:**
  - **College Alumni Meet:** College organises Alumni Meet on 1st of May every year. Majority of alumni attend the meet. On this day they organize various programs and plan to help for the future development of the college.
  - **Departmental Alumni Meet:** Departments have their own interactive rapport with alumni to forge strong bondage between the alumni and students on roll. They guide students about the career and job opportunities. Alumni of department of Microbiology facilitate employment to students. This department has an MoU with "Bio-Era", a company manufactures scientific instruments. Under this agreement, alumni deliver lectures for the departmental students.

## 1. Financial support:

- During the year financial support given by alumni is as follows:

Alumni Mr. Jalindar Katkade contributed for college research fund Rs.50000/- for the students and Staff and Mr. Bhusaheb Waghare contribute to Rs. 51000/ for students poor fund.

Positions held by Alumni: Our alumni have been working in various fields and positions:

1. Hon. Sanjogji Waghare, chairperson of the College Development Committee and alumnus of this campus, remained the Mayor of the Pimpri Chinchwad Municipal Corporation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1407_5.4.1.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1407_5.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

#### MISSION

To impart liberal and vocational education to economically and

socially weaker students and create among them confidence and self-reliance.

To provide value-based education to make students competent, accountable and civilized citizens.

To inculcate value of social equality, feeling of brotherhood, dignity of labour and self-help among students.

To enrich and maintain the quality and standards of education.

To impart need-based, timely relevant and innovative programs promoting the use of latest technology.

#### Nature of Governance:

Rayat Shikshan Sanstha, Satara is one of the leading educational institutions in Asia. The college is a unit of this institute and it strives hard to meet the vision and mission statement of it. Democratic spirit, as a part of core philosophy of the parent institute, is found in all the activities and practices of college. The vision and mission statement implies the objectives of attending to the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and keeps ourselves ready to the new challenges in HE for instance, NEP 2020 Policy of the Union Government on the other. Entire governance system is the living evidence of this philosophy.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/">https://mpcollegepimpri.edu.in/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized administration descends at college level further. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved. Principal shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff. Vice-principal and faculty in-charges are authorized to look after daily administrative work. IQAC

acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long- term perspective plans. Organizational responsibilities are rendered to faculty and student representatives through various statutory and non-statutory committees. Regular meetings of these committees are held to plan various curricular, co-curricular and extracurricular activities. Implementation of these activities is monitored regularly. Aspirant poor/ needy entrants are permitted to pay tuition fees in instalment. Financial support is provided to poor students through Students Aid Fund (SAF). Industrial resource and experience have been extended to students through collaborative efforts with neighboring industry in Pimpri-Chinchwad. Rapport with students and other stakeholders has been maintained through activities like: Induction programme, parents' meetings, alumni contribution in accordance with the vision and mission of the institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/pdf/igac/ac_2023-24.pdf">https://mpcollegepimpri.edu.in/pdf/igac/ac_2023-24.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Institutional strategic/ perspective plan

The faculty members give suggestions to these committees in the meeting and the suggestions are noted by principal. Vice-Principal, faculty in-charges, IQAC and HODs finalize the perspective plan under principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of nonteaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Infrastructure and its development to meet the growing requirement.
2. Provision for the necessary resources for new laboratories and

research centre.

### 3. Introducing new programs

4. Training and development of staff and remedial programmes, competitive examinations coaching, skill development programmes for the students.

For the proper execution of the perspective plan, applications to funding agencies like the UGC are sent for seeking funds towards incurring improvement.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjNiUGVsVU0yZTVETDRxaG43VzVLdGc9PSIsInZhbHVlIjoIn0JucnEvVUzsbDI5aXVkJmUyZjRhZTE3MjA3NjU2NTAyYjBiMTA1NzUxYWVlMmUxNzFjOGM0YWRLYmEOMzZhNzc5OWFkNjEiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjNiUGVsVU0yZTVETDRxaG43VzVLdGc9PSIsInZhbHVlIjoIn0JucnEvVUzsbDI5aXVkJmUyZjRhZTE3MjA3NjU2NTAyYjBiMTA1NzUxYWVlMmUxNzFjOGM0YWRLYmEOMzZhNzc5OWFkNjEiLCJ0YWciOiIifQ==</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management provides adequate teaching and non-teaching staff and takes responsibility for development of the college. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence. Principal is the head of the college and holds the ultimate responsibility for smooth functioning. He guides faculty to prepare academic teaching plans, academic calendars, cocurricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff. Procedures for Appointment: The Rayat Shikshan Sanstha, Satara, takes the information about vacant posts from its colleges. This information is scrutinized by the management and by taking the permission of affiliating university and State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant

posts. Recruitment process is executed as per the rules and regulations of UGC and Government. Our management has tremendous trust and reputation in the society. Job security, transparency and parental care are distinctive aspects of our management which attract and retain faculty and other staff having desired qualifications, knowledge and skills.

#### Service Rules:

Rayat Shikshan Sanstha, Satara follows Service rules and regulations of Affiliated University, State Government of Maharashtra and UGC.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/3705_Parent%20Institute%20Policy%20Statement.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/3705_Parent%20Institute%20Policy%20Statement.pdf</a> |
| Link to Organogram of the institution webpage | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4956_organogram.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4956_organogram.pdf</a>   |
| Upload any additional information             | <a href="#">View File</a>   |

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |



### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes by Parent Institute:

Kutumb Kalyan Yojana (Family Welfare Scheme of Rayat Shikshan Sanstha, Satara): In case of member employee's death, nominee is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization, emergency aid of Rs. 50,000/- is given to employee.

Rayat Sevak Cooperative Bank Ltd Satara: This is a scheduled bank of employees of parent institute Rayat Shikshan Sanstha, Satara. It offers various loans and saving schemes like guarantee loan, housing loan, education loan and pension scheme and fix deposit schemes. In case of member employee's death, the bank waives off Rs. 15,00,000/- or outstanding loan amount whichever is lesser.

Laxmibai Bhaurao Patil Shikshanottejak Pathpedhi provides monitory funds for education of employees' meritorious wards (Rs. 1,00,000/- per annum)

Suraksha Vima - It is assured to the employee in case of accidental death or disability for which each employee contributes premium of Rs 60/- per annum.

Welfare schemes by the College:

- College provides seed money for researcher staff.
- Financial assistance and advance payment against salary is made available for teaching and non- teaching staff.
- The welfare fund is generated at college level.
- College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short- term courses.
- Non-teaching staff is also encouraged for training programs  
Provision of casual/ duty/ maternity/ paternity/ study leaves
- Encouragement for promotion under Career Advancement Scheme and support for university approvals

Farewell and family ceremonies of employees celebrated

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3549_6.3.1%20Effective%20Welfare%20Measures.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3549_6.3.1%20Effective%20Welfare%20Measures.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

09

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

08

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Key Performance Indicators (KPI):** KPIs are used for assessment of principals by the parent institute. It is considered for improvement in administration at HEI (unit) level.

**Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) for faculty:** Performances of each faculty is evaluated

with the help of a performance-based appraisal system (PBAS) as per guidelines of UGC and affiliating university. The college has an API Promotion Committee, which looks after the appraisal system. Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is assessed by the IQAC for promotion under CAS.

Confidential Reports (CR) of Non-teaching Staff: CRs are used to evaluate performance of non-teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to the parent institution. The confidential reports are considered by the management for the promotion of non-teaching staff. Additionally, administration of the college extends a word of appreciation for awarded faculty members, if any.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2033_institution%20performance%20appraisal%20system.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2033_institution%20performance%20appraisal%20system.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for internal and external audit.

Annual salary and non-salary audits are conducted by Joint Director Pune Region, Govt. of Maharashtra, verified and approved by Senior Auditor of Higher Education, Pune and finally approved by Accountant General (A.G.), Government of Maharashtra, Mumbai.

The parent institute sends annual audit report finalized by CA to the college for compliances. The audit report is discussed in the CDC of the college. After the discussion with CDC, Principal

completes the compliance report and submits to parent institute.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2920_audit%20report%2023-24_organized.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2920_audit%20report%2023-24_organized.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.369

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for mobilization of funds:

The college has developed its own strategy for mobilization and utilization of resources and funds as follows:

to approach various Govt. agencies for funds for academic, research, student support services and infrastructure development

to avail government and affiliating university scholarships for students,

to collect fees from students as per the fee structure described by affiliating university, to collect fees under skill-based short-term courses,

to approach individuals and philanthropists for support,

to appeal alumni for financial and non-financial support,  
to utilize interest earned on fixed deposits.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0404_1.%20Budget%2023-24.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0404_1.%20Budget%2023-24.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) performs as the catalyst in the interest of the academic activities of the college. It is functional in planning and initiation of all strategies and processes. It maintains correspondence between the Vision and Mission Statement of parent institute, objectives of higher education as such and execution strategy of college.

IQAC prepares academic calendar at the commencement of every year and shares it with stakeholders through institutional website. Through ICT and e-Content Development Committee, it has initiated use of ICT in TLP and providing distance learning material to students through e-contents. It organized capacity building training programmes for teaching faculty and training workshops for non-teaching staff.

IQAC has initiated to constitute a separate mechanism for execution of skill-based short-term courses keeping in view the demographic diversity in education. Care has been taken to revise courses with timely relevant options. IQAC with the Research Promotion Committee initiated to keep research endeavour by the faculty as well as students progressive. It reflects in the faculty profile and the projects completed by the students. Also, it has initiated for students' representation in decision making through their inclusion in academic committees of the college mainly. This feature complies in itself with the democratic spirit in the parent institute's philosophy. IQAC executed its CIE policy through Examination Committee. It helped for mapping attainment of learning outcomes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2318_6.5.1%20Quality%20Assurance%20Strategies%20and%20Processes%20(2).pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2318_6.5.1%20Quality%20Assurance%20Strategies%20and%20Processes%20(2).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays proactive role by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its planning and motivational strategies. Post-accreditation IQAC is reconstituted as per the NAAC guidelines. Its functioning works from planning to discussing outcomes and looking for possibilities of new avenues in area or activity.**

**It always takes teaching-learning processes first in this regard: it executes periodical meetings with departments, reviews on different endeavours, share with heads under guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time. During the last year, IQAC initiated extracurricular to curricular activities through dialogues with departments irrespective of streams: excursions, field visits, medicinal plants project, trainings for teaching as well as nonteaching staff, introduction of new short-term courses and their exhibitions, introduction of new UG (vocational education)/ PG (Microbiology) programmes, counselling lectures, sports activities and all the other student-centric activities beside TLP. The idea of learning outcomes was made clear to fellow faculty members by the IQAC: particularly, the POs, PSOs and COs were communicated to the students through various ways and their attainment was devised as '3 Point Scale' framework. It guided all the departments to conduct their internal evaluation mechanism.**

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2109_6.5.2%20Teaching%20Learning%20Process%20and%20Learning%20outcomes.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2109_6.5.2%20Teaching%20Learning%20Process%20and%20Learning%20outcomes.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4124_6.5.3%20Quality%20Initiatives.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4124_6.5.3%20Quality%20Initiatives.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Best Practice -I**

**Title of the Practice: Intercollegiate Micro-Fest**

**Objectives:**

Micro-Fest aims to spark interest in microbiology, explore career opportunities, and deepen understanding through creative activities like rangoli, posters, models, and quizzes. It promotes awareness of microbes and their roles in addressing global challenges.

**Context:**

With the growing demand for microbiologists, Micro-Fest bridges syllabus gaps, fostering creativity and practical learning.



**Practice:**

Organized by final-year microbiology students, the event enhances critical thinking, teamwork, and communication skills.

**Evidence of Success:**

The 2024 event attracted 73 students from six colleges, earning praise for its academic value.

**Problems Encountered and Resources Required**

Limited funding restricts participation. External sponsorship can expand its reach.

**Best Practice -II**

1. Title of the Practice: "Promoting Scientific Temper through Artistic Expression: Scientific Theme-Based Rangoli"

2. Objectives:

The practice aims to cultivate scientific temper, creativity, and teamwork while enhancing students' understanding of scientific concepts through visual representation.

3. Context:

Rangoli bridges cultural expression and education by transforming theoretical knowledge into visually engaging tools.

4. Practice:

Teams design eco-friendly Rangoli on scientific themes like DNA or space exploration, judged on innovation, accuracy, aesthetics, and teamwork, promoting creativity and understanding.

5. Evidence of Success:

The activity saw increased participation, positive feedback, and accolades in intercollegiate competitions.

6. Problems Encountered and Resources Required:

Time management, eco-material procurement, and space for creation remain key issues.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5214_Annual%20Gender%20Sensitization%20Action%20Plan%20New.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5214_Annual%20Gender%20Sensitization%20Action%20Plan%20New.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0333_Gender%20Equity%20Final%20Merge_compressed.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0333_Gender%20Equity%20Final%20Merge_compressed.pdf</a>                       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Mahatma Phule Mahavidyalaya, located in Pimpri, Pune, is a renowned educational institution dedicated to maintaining a clean and hygienic campus. With a significant amount of waste generated daily, effective waste management is an essential aspect of campus maintenance.**

**The college employs a variety of strategies to handle degradable and non-degradable waste responsibly. For degradable waste, the institution focuses on waste prevention by reducing the use of disposable items and promoting the adoption of biodegradable alternatives. Additionally, a comprehensive waste management program has been implemented, which includes:**

- Regular Cleaning:** Ensuring the campus remains tidy and presentable.
- Waste Segregation:** Sorting waste into appropriate categories

for efficient processing.

- **Hazardous Waste Disposal:** Safeguarding the environment and human health through proper handling and disposal practices.

Waste management at Mahatma Phule Mahavidyalaya is not a static process but an ongoing effort. The college continuously seeks innovative solutions to enhance its waste management practices, demonstrating its commitment to sustainability and environmental responsibility.

In conclusion, the diligent management of degradable and non-degradable waste is a cornerstone of the college's efforts to maintain a clean and hygienic environment, setting a benchmark for eco-friendly practices in educational institutions.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

## 5. Landscaping

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.

**Cultural Diversity:** College adheres to cultural diversity of the institute through organisation of various cultural activities like Bhondla, Garba, Lezim playing, Yoga Day and Teacher's day, Traditional Day and similar activities during college annual gathering.

**Regional Diversity:** College is situated in western part of Maharashtra. However, majority of the students have been admitted from down trodden area. Most of them are economically weak and from diverse social background.

**Linguistic Diversity:** Linguistic diversity of India is promoted through competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as Hindi Pakhwada, Marathi Bhasha Gaurav Pandharwada and Vachan Prerna Din.

**Communal Harmony:** To promote inclusiveness, the college organizes lectures to raise awareness about Constitutional Day.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1st May and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff.

As per university syllabus, college conducts following courses:  
1. Democracy, Elections and Governance 2. Introduction to Indian Constitution 3. Cyber Security.

- Voter awareness rallies were organized in vicinity to create awareness and strengthen democracy.

- Exhibitions of books related to Constitution of India were held and Constitution Day,

- National Voters Day was celebrated to promote constitutional values.

- The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5020_7.1.9%20Final_11zon.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5020_7.1.9%20Final_11zon.pdf</a>                   |
| Any other relevant information   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5140_7.1.9%20Final%20other%20doc..pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5140_7.1.9%20Final%20other%20doc..pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**In order to bring about social change and personality development by taking inspiration from the thoughts of great personalities, the college tries to remember and preserve the legacy of various accomplished and inspiring personalities by organizing birth and death anniversaries: birth and death anniversaries of great personalities like Karmveer Bhaurao Patil, Maharshi Vitthal Ramji Shinde, Chhatrapati Shivaji Maharaj, Rayat Mauli Lakshmibai Bhaurao Patil, Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar and Birth Anniversary of Dr. APJ Abdul Kalam (Vachan Prerana Din) are**

celebrated by the college.

#### Organization of other Days:

1. Recognizing the importance of health, International Yoga Day is celebrated in the college on 21st June with various yoga demonstrations, 2. 21st August is celebrated as World Entrepreneurship Day; on this occasion the Entrepreneurship Development Committee and the Innovation and Incubation Cell of the College are organized various programs and activities for the students from 21st to 31st August 2023. The Republic Day were celebrated by the college, 4. International Women's Day, International Yoga Day, World AID's Day, World TB Day, Vachan Prerana Din, Constitution Day, Marathi Bhasha Pandhrawada was organized by the college.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -I

**Title of the Practice: Intercollegiate Micro-Fest**

**Objectives:** Micro-Fest aims to spark interest in microbiology, explore career opportunities, and deepen understanding through creative activities like rangoli, posters, models, and quizzes. It promotes awareness of microbes and their roles in addressing global challenges

**Context:** With the growing demand for microbiologists, Micro-Fest bridges syllabus gaps, fostering creativity and practical learning.

**Practice:** Organized by final-year microbiology students, the event enhances critical thinking, teamwork, and communication skills.



**Evidence of Success:** The 2024 event attracted 73 students from six colleges, earning praise for its academic value.

**Problems Encountered and Resources Required:** Limited funding restricts participation. External sponsorship can expand its reach.

**Best Practice -II**

**1. Title of the Practice:** "Promoting Scientific Temper through Artistic Expression: Scientific Theme-Based Rangoli"

**2. Objectives:** The practice aims to cultivate scientific temper, creativity, and teamwork while enhancing students' understanding of scientific concepts through visual representation.

**3. Context:** Rangoli bridges cultural expression and education by transforming theoretical knowledge into visually engaging tools.

**4. Practice:** Teams design eco-friendly Rangoli on scientific themes like DNA or space exploration, judged on innovation, accuracy, aesthetics, and teamwork, promoting creativity and understanding.

**5. Evidence of Success:** The activity saw increased participation, positive feedback, and accolades in intercollegiate competitions.

**6. Problems Encountered and Resources Required:** Time management, eco-material procurement, and space for creation remain key issues.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5718_BEST%20PRACTICES%202023-24%20FOR%20WEBSITE.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5718_BEST%20PRACTICES%202023-24%20FOR%20WEBSITE.pdf</a> |
| Any other relevant information              | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1216_FINAL_BEST%20PRACTICES-7.2.1_organized.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1216_FINAL_BEST%20PRACTICES-7.2.1_organized.pdf</a>         |

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is committed to providing education to all socioeconomic groups, especially the underprivileged and

economically disadvantaged, to help students become independent and self-confident. To support this mission, the college implements several programs:

1. **Student Aid Fund (S.A.F.):** In 2023-24, Nine (09) students benefited from ₹21,650/- in financial aid. S.A.F. provides assistance for tuition, examination fees, and essential supplies, ensuring students can focus on their studies. Applications are reviewed based on financial need, academic performance, and unique circumstances.
2. **Earn-and-Learn Scheme:** Initiated by Dr. Karmveer Bhaurao Patil, this scheme admitted 63 students in 2023-24, with ₹3,40,600/- allocated for their employment in various college departments. It fosters self-reliance by offering students both financial support and practical work experience, making higher education accessible for the underprivileged.
3. **Fee Concessions:** Economically disadvantaged and deserving students, including exceptional athletes, are offered fee concessions. Eligibility is determined by assessing behavior, academic progress, attendance, and financial need.
4. **Concessions offered by college library:** The library provides books through a Book Bank Scheme without a deposit for needy, disabled, or meritorious students. It also offers accessible seating, wheelchair facilities, and personalized support for students with special needs.

These initiatives collectively ensure inclusive, equitable education for all.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Effective Curriculum Delivery at the College

- **Affiliation and Academic Planning**
  - Affiliated with Savitribai Phule Pune University, Pune.
  - Academic calendar prepared in alignment with the university's calendar.
- **Induction and Curriculum Management**
  - Induction programs conducted for new students as per government and university guidelines.
  - Policies for smooth curriculum conduction established by faculty in-charge.
- **Teaching Preparation**
  - Faculty prepare annual action plans and teaching plans for effective syllabus distribution.
  - Subjects assigned based on faculty specialization and expertise.
- **Departmental Coordination**
  - Internal academic calendars prepared by each department in advance.
  - Faculty submit semester-end syllabus reports for monitoring.
  - Teachers prepare course materials, class notes, and ICT resources.
- **Evaluation and Student Support**
  - Continuous evaluation with tests per university norms ensures transparency.
  - Personal attention given to students by mentors and faculty.
- **Enhancement Initiatives**
  - Training, certification programs, and guest lectures enhance industry readiness.
  - Feedback from stakeholders used for improvement by department heads and principal.
  - Faculty encouraged to attend professional development programs.
- **Quality Assurance**
  - IQAC monitors teaching-learning processes, exams, and

events systematically.

- Effective curriculum delivery documented and improved continuously.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230916084222.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230916084222.pdf</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)
- The academic calendar includes tentative dates for internal/external exams, co-curricular/extra-curricular activities, term-end, and vacation periods, guiding teachers and students.
- It aligns with Savitribai Phule Pune University's annual calendar and is prepared by the Academic Calendar Committee in consultation with IQAC.
- The college academic calendar is accessible on the college website and included in the prospectus for stakeholders.
- The calendar ensures planned syllabus coverage and highlights examination schedules, adhering to university guidelines and internal evaluation patterns.
- Continuous Internal Evaluation (CIE) employs methods such as assignments, quizzes, tutorials, and seminars, ensuring comprehensive assessments.
- Extra-curricular activities are pre-planned and executed per the academic calendar.
- ICT-based evaluation through LMS (Google platform) complements traditional methods, with timetables displayed online and shared via social media.
- Absent students can attend re-tests to complete missed evaluations.
- Practical CIE involves orals, journal submissions, and certifications, aligning with theory assessments.
- The Principal/Vice-Principals monitor execution, ensuring adherence to the planned schedule.
- IQAC encourages faculty to strictly follow the academic calendar for all activities, enhancing consistency and accountability.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4836_20230916094205.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4836_20230916094205.pdf</a> |

|   |                            |
|---|----------------------------|
| <b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b> | <b>A. All of the above</b> |
|---|----------------------------|

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

|   |
|---|
| <b>1.2 - Academic Flexibility</b>   |
| <b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b> |
| <b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>                                     |
| <b>20</b>   |

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <b>No File Uploaded</b>   |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

|   |
|---|
| <b>1.2.2 - Number of Add on /Certificate programs offered during the year</b> |
|---|

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

40

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2170

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum integrates various cross-cutting issues as follows:

**1. Professional Ethics:**

- B.A. Marathi, English, and Hindi: Covers communication, language, interview, and presentation skills, along with creative writing.
- B.A. Social Science: Includes market structure, psychological counseling, and psychotherapy.
- B.B.A. (C.A.): Addresses principles of management, digital marketing, networking, cybersecurity, and web designing.
- B.Com.: Focuses on business communication, law, etiquette, soft skills, insurance, and marketing.
- B.Sc.: Covers safety in chemical laboratories and Good Laboratory Practices (GLPs).

- M.Com. and M.A.: Emphasizes research methodology and media studies.
- 2. Gender: Topics include women's health, gender equality, feminism, works of reformers like Savitribai Phule and Dr. Babasaheb Ambedkar, tribal women's lives, socio-economic issues, and women's psychology.
- 3. Human Values:
  - UG Curriculum: Topics like democracy, governance, human rights, poverty, unemployment, and economic planning are covered.
- 4. Environment and Sustainability:
  - Environmental Studies is mandatory for UG students.
  - B.Sc. Programs: Include renewable energy, environmental microbiology, waste management, biodiversity, sustainability, and climate change.
  - B.A. Geography: Explores environmental geography.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

08

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

1530

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0333_1.4.2%20Feedback.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0333_1.4.2%20Feedback.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |



|   |   |
|---|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---|---|

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| URL for feedback report           | <a href="https://mpcollegepimpri.edu.in/feedback.php">https://mpcollegepimpri.edu.in/feedback.php</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1642

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

783

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to address the diverse learning needs of students by identifying both slow and advanced learners

and tailoring special programs to enhance their academic growth. For slow learners, the institution emphasizes continuous motivation, counselling, and inspiration through initiatives like the Mentor-Mentee system. These students are supported with personalized study materials, question banks and access to the book bank facility. Group discussions on important topics, extra assignments, classroom tests and expert lectures are organized to improve their academic performance.

For advanced learners, the institution provides a range of opportunities to further enrich their knowledge and enhance their skills. These include access to special book bank facilities, appreciation and awards for meritorious students, and career guidance. Advanced learners also benefit from ICT tools for enhanced learning, seminars, group discussions, projects and participation in various university and state-level competitions. They are encouraged to write articles, engage in internships, and receive job training for placements in industries.

Overall, the institution strives for the holistic development of all students, aiming to make them globally competitive through personalized learning support and skill-building activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0416_2.2.1_Advanced%20&amp;%20Slow%20Learners%20Report.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0416_2.2.1_Advanced%20&amp;%20Slow%20Learners%20Report.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2187               | 69                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members adapt their teaching methods to accommodate the diverse social, educational and familial backgrounds of learners. This ensures a student-centric approach that aligns with curriculum requirements. Various departments at college including Science, Arts, Commerce, BBA (CA), and B. Voc. (Mass Communication), actively promote experiential learning through research projects, practical demonstrations, laboratory work, field visits, industry tours, and hands-on training related to learners respected stream.

Participative learning is fostered among students through group discussions, role plays, debates, quizzes, exhibitions and seminars, encouraging active engagement and building student confidence. Additionally, skill-based short-term courses provide practical learning opportunities.

To promote critical and creative thinking, problem-solving methodologies are incorporated into the curriculum through research projects, quizzes and assignments. These approaches cultivate logical reasoning and help find innovative solutions.

The use of information and communication technology (ICT) tools, such as projectors, smart boards, and high-speed internet, helps enrich the learning environment. Platforms like Google Classroom, Google Meet and Zoom are regularly used for communication, evaluation and feedback. The institution's well-equipped language lab and commerce lab with updated computers support independent learning, while workshops for faculty ensure effective ICT integration. Recorded lectures, presentations and the institution's Knowledge Bank, shared via various online platforms, enhance resource accessibility for both students and faculty.

By emphasizing experiential, participative, and technology-enabled learning, the institution creates a holistic and engaging educational experience for students.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2743_Teaching%20Learning%20Process.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2743_Teaching%20Learning%20Process.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of advanced technology has significantly enhanced teaching methods at the college. Tools such as LCD projectors, smart boards, and Google Classroom have transformed traditional lectures into interactive, engaging and interesting for learners. Faculty members share recorded video lectures and PowerPoint presentations via college website, WhatsApp Groups and YouTube platform making video lectures, research e-books and e-textbooks easily accessible to students.

Google Classroom and Forms are important in conducting quizzes, assignments, evaluations, and feedback. Online classes are conducted seamlessly through Google Meet and Zoom, while five well-equipped computer laboratories support independent learning. Faculty regularly organize training programs and workshops to familiarize students with these tools.

The college library offers access to e-learning resources such as N-List, enabling students to explore review articles and research materials. Many teachers have also created YouTube channels to share subject-specific content, further extending the digital learning experience. Departments like English, Hindi, Economics and Commerce have collaboratively developed e-content modules for students' benefit.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

68

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

69

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

57

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

681

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and efficient internal assessment system under the supervision of an Examination Committee, led by a CEO, ensuring the smooth conduct of exams. The Choice Based Credit System (CBCS), adopted for PG programs in 2013 and UG programs in 2019, uses a 30:70 weightage system for internal and external assessments as per university guidelines.

A well-structured Continuous Internal Evaluation (CIE) Calendar is developed at the start of each semester, outlining various assessment modes like unit tests, midterm exams, class tests, orals, group discussions, assignments, projects, and online tests. These are communicated to students through the college website, academic calendar, lectures, notices and WhatsApp groups.

The university provides secure question papers and appoints external supervisors and flying squads, while internal supervisors are selected by the principal. Assessment results are promptly displayed on respective platforms, ensuring transparency.

The Mentor-Mentee committee addresses student concerns and offers special provisions for differently-abled students and those involved in extracurricular activities. Examination-related grievances are managed by the Examination and Unfair Means Committee, allowing students to apply for verification and reevaluation within 10 days of result declaration, following university protocols. The college efficiently resolves any issues concerning hall tickets and mark inclusions.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2923_2.5.1_CIE%20Policy%20&amp;%20Others.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2923_2.5.1_CIE%20Policy%20&amp;%20Others.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In compliance with the Maharashtra Universities Act-2016, the college has appointed a College Examination Officer (CEO) to oversee all examination-related matters. The Examination Committee, led by the CEO, is responsible for addressing and resolving grievances in a timely and transparent manner. Notably, the college has not encountered any major examination grievances to date.

If a student is dissatisfied with their exam score, they have the option to request a Photostat copy of their answer sheet. Any grievances are discussed and resolved in committee meetings with the principal's prior approval, ensuring a systematic approach.

Special provisions are made for differently-abled (Divyangjan) students to ensure their needs are met, preventing any delays or grievances during the examination process. Common issues, such as incorrect subject inclusion in university exam forms, errors in online hall tickets and technical problems with evaluation and revaluation, are addressed promptly. The college's commitment to resolving these concerns efficiently creates a supportive and fair examination environment for all students.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3013_2.5.2_Grievances.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3013_2.5.2_Grievances.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college adheres to the curriculum and examination schedules set by the affiliating university for various programs, including

B.A., B.Com., B.Sc., BBA (CA), B. Voc. (Mass Communication), M.A., M.Com., and M.Sc. At the beginning of each academic year, faculty members compile course files that detail Course Objectives, Course Outcomes (COs), teaching plans, credits and reference materials. During the induction program and subsequent lectures, students are informed about the syllabi, examination patterns and expected outcomes.

Program Outcomes (POs) and COs are defined by the affiliating university or developed by the respective departments. The Board of Studies (BoS) outlines the COs and POs for skill-based short-term courses, while departmental heads incorporate these outcomes into planning for co-curricular and extra-curricular activities.

The Internal Quality Assurance Cell (IQAC) ensures that these outcomes are displayed prominently on the college website and departmental boards. Communication with students regarding these outcomes is facilitated through induction programs, classroom lectures, library booklets and WhatsApp groups. COs emphasize the knowledge and skills students are expected to gain, in alignment with UGC guidelines. The college employs Bloom's Taxonomy (2001) in designing POs and COs and IQAC workshops further support the achievement of these outcomes, promoting a comprehensive learning experience for all students.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3327_2.6.1_POs%20&amp;%20COs.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3327_2.6.1_POs%20&amp;%20COs.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) and Programme Outcomes (POs) are key standards used to assess what students should learn by the end of a course or program. COs are based on specific learning objectives, and their success is measured using methods that align with Bloom's Taxonomy. This evaluation helps determine how effective the teaching and assessment processes are. When COs are met, they are linked to the broader POs to ensure consistency with overall program goals.



To measure CO progress, the institution uses both direct and indirect assessment methods. Direct methods include internal tests, final exams, and various activities, with an evaluation split of 80% internal and 20% external. Indirect methods include tools like exit surveys, placement evaluations, and recognition of awards.

A structured system uses Excel and rubrics to categorize CO attainment levels as Low, Moderate, or High, with a target of over 80% indicating strong achievement. The evaluation of POs compares actual results to expected goals, prompting additional actions if targets aren't met. This comprehensive evaluation ensures the institution meets stakeholder expectations and maintains a commitment to quality education.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1439_2.6.2%20Attainment.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1439_2.6.2%20Attainment.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

372

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1044_Result%20with%20Appear%20and%20passed%20students.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1044_Result%20with%20Appear%20and%20passed%20students.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mpcollegepimpri.edu.in/zel\\_admin/uploads/aqardoc/5706\\_2.7.1%20SSS%20REPORT%20&%20ATR%2023-24.pdf](https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5706_2.7.1%20SSS%20REPORT%20&%20ATR%2023-24.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

06

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To support students' research activities, A Research and Innovative Laboratory is equipped with basic and advanced instruments such as FTIR, UV-VIS Spectrophotometer, Potentiostat, Digital Centrifuge, Thermocycler, Gel Documentation System, etc. is established. To acquaint students and staff with Indian Culture short term courses in Modi Script, Herbal cosmetics have been in function and a workshop on Indian Knowledge System (IKS) was also organized on 29th February 2024. Innovation and Incubation Cell and IPR Cell have been established in the college through which students and staff get a platform to create an active flow of information and resources for ideas to transform into reality. On the occasion of Innovation Day 2023 celebration organized by Savitribai Phule Pune University, Pune 5 students and 1 faculty member participated in this event.

UG and PG students irrespective of streams participate in Avishkar Research Project Competition at college and zonal level. 25 projects were presented in this activity and 60 students were the beneficiaries. With the new dimensions of teaching-learning processes and changing scenario of higher education globally, department of Chemistry has introduced 'A Certificate Course in Career Prospects in IPR' for M. Sc. students to learn patent process, trade mark process in Science and Technology.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2643_QLM%203.2.1.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2643_QLM%203.2.1.pdf</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://mpcollegepimpri.edu.in/research_guide.php">https://mpcollegepimpri.edu.in/research_guide.php</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | No File Uploaded  |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

24

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

04

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College promotes its extension and outreach programs by making students to participate in various activities through NSS, NCC units, college administration and various departments of the college.

NSS: During assessment period, NSS special camp was arranged in neighborhood village where awareness rally and survey on social issues, Tree plantation drive and cleaning activities were organized. In regular activities Blood donation camp was organized.

NCC: Clean-up activity near Indrayani river Dehugaon Maharashtra,

Department of Botany organized demonstration on 'Hanging garden and its maintenance' for girls students of Kanya Vidyalaya Pimpri and also participate in demonstration of 'Hanging garden

techniques' at Ranjai Mohotsav' organized by PCMC. Both the activities were arranged to create awareness about space saving ideas for gardening and to know its aesthetic and ecological value.

Department of zoology organized demonstration on Aquarium construction and Maintenance for school students to generate interest in the subject and related skills.

Department of Physics: 'Vachan Prerna Diwas' was organised as a tribute to Dr. APJ Abdul Kalam where girl students of Kanya Vidyalaya to inspire them for book reading . Chandrayan 3 launch live streaming for school students was also organized.

Department of Chemistry aware people about food adulteration experimentally through visits in different areas of PCMC and also explained the hazards of it on human being.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5002_extension%20QLM_compressed%20(1).pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5002_extension%20QLM_compressed%20(1).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

06

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

06

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

06

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides robust infrastructural facilities for curricular, co-curricular, and extra-curricular activities across its two campuses, covering a total area of 3.92 acres. Campus 1, located in Pimpri, Pune, has a built-up area of 3,421.18 sq. m., while Campus 2 in Sambhaji nagar features a built-up area of 1,400 sq. m.

Classrooms and other Infrastructural facilities:

The college includes 24 classrooms, two seminar halls, and an auditorium, all equipped with ICT facilities. Each classroom is furnished with adequate furniture, LED lighting, and fans.



Additional infrastructure includes office space, a principal's cabin, N.S.S. and N.C.C. rooms, an examination section, HoD cabins, two staff rooms, separate common rooms for boys and girls, a pantry, three store rooms, and a health center.

**Laboratories:**

In terms of laboratories, the Science faculty offers well-equipped facilities, including essential equipment like CROs, signal generators, and UV-VIS spectrometers. Researchers also have access to a dedicated research and innovation lab under the DST FIST scheme.

**Computing equipment:**

- For computing, the college features an English language lab with 20 computers,
- A commerce lab with Tally software, a video editing lab for mass communication,
- A spacious BBA (CA) lab with 37 computers running licensed software like Windows 11, Dev C++, and Python.
- Additionally, ETH and ERP software support e-governance initiatives.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0321_3.%20Change%20CONFIRM%20Geo%20Tagged%20Photographs%20of%20Infrastuct%201%20-%20Copy.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0321_3.%20Change%20CONFIRM%20Geo%20Tagged%20Photographs%20of%20Infrastuct%201%20-%20Copy.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:**

The college features a dynamic cultural unit that encourages students to explore various art forms. With essential musical instruments like harmoniums, tablas, and Lezim sets, students perform in seminar halls and on open stages. The cultural committee organizes events such as elocution, singing, debates, dance, and mock shows annually, and students frequently participate in competitions, earning numerous accolades.

**Sports:**

College has developed a separate playground for volleyball, basketball, Kho-Kho, Kabaddi with 400 meter running track at Sambhaji nagar Campus of 1 acre, with facilities such as, Multi Gym (Multi Exercise Function), Olympic flat bench, Olympic Incline Bench, Olympic Decline Bench, FID Bench, Preacher Curl Bench, Seated Calf Raise, Hyper Extension, Flat Bench, Barbell Rack, Olympic plate Tree, Barbell Rack, Dumbbell, Hand Grip Plate New, Kettlebell Cast Iron, Heavy Duty Plain Olympic Bar Olympic EZ Bar, Spring Collar.

**Open Gymnasium:**

A pleasant corner at the entrance of the college campus has been developed for the purpose of this open gymnasium. It has been one of the infrastructural facilities of the college that helps us to create good rapport with the stakeholders living close to the college campus.

**Yoga**

Sessions on Yoga are conducted. Every year International Yoga Day was celebrated on June 21. Yoga training centre was in function during this year.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2510_4.1.2.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2510_4.1.2.pdf</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

24

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5409_4.1.3%20ICT%20Photo.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5409_4.1.3%20ICT%20Photo.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.98

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has integrated ILMS developed by Maharashtra Knowledge Corporation Ltd. Pune.

- Name of ILMS software: 'LIBRERIA'

LIBRERIA Link: <http://libreria.org.in/MPMPlibpimpri/Default.aspx>

- Nature of automation: Partial
- Version: 2.0.3715.28728

Parent institution has purchased library management software namely 'Libreria'. College pays Rs. 12,500/- annual maintenance

contract (AMC). version 2.0.3715.28728

**Library Facilities:**

Computers -16, Printers - 05, Bar Code Scanners - 03, I - Card Machine - 01, Photocopy Machine - 01, Kibo Xs (Translation Machine) - 01, Scanners - 02, Kios machine (OPAC)-01

**e-Resources:**

- Separate library website :  
<https://mpcollegepimpri.edu.in/library/>
- Blog for students. - links to e-Text-books, e-books, Rare Books, Audio Books, Question Bank, Knowledge Bank, are given in the library blog.
- Linkage with Rajgurunagar Sarvajanik Vachanalaya, Rajgurunagar - access to digital books.
- Library Expenditure in INR: Rs. 351656/- on purchase of books, journals, e-resources during the assessment period.

Books Purchased (2023-24) Library Resources Purchased/ Year  
2023-24 Books 208 Reference Books 322 Journals 31 Total 561

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="http://libreria.org.in/MPMPlibpimpri/">http://libreria.org.in/MPMPlibpimpri/</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.98

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

245

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread all over the academic departments, library and administrative sections of the college. IT facilities are continuously upgraded to meet the demands generated out of introduction of new curriculum, office management, CIE and university systems.

The number of desktop computers 230. The college also has 20 laptops for various purposes. The college had Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB, and the operating system was Window 7. Whenever needed the computer configuration is upgraded and with the revision in curricula of BBA (Computer Application) and B.Voc. (Mass Communication) by affiliating university. During the assessment period 55 new desktop computers have been added with high-end

configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 11.

The college had 52 printers, 13 scanners, including a newly added ADF scanner. 56 CCTV cameras. Wi-Fi facilities have been provided in the college, with 25 Wi-Fi routers available for internet access.

The internet facility is available in all departments, with an enhanced capacity of 100 Mbps. The college had 34 LCD projectors, 09 smart classrooms,

All computer laboratories in the college are connected by LAN,

The college domain name website [www.mpcollegepimpri.edu.in](http://www.mpcollegepimpri.edu.in) .

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5409_4.1.3%20ICT%20Photo.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5409_4.1.3%20ICT%20Photo.pdf</a> |

#### 4.3.2 - Number of Computers

230

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

101.5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, extracurricular and extension activities on campus. Some of the features of the administrative policy adopted by the college for infrastructural development are as follows:

- To create/enhance infrastructure on priority basis to support the institutional goal of imparting quality education and promote teaching learning environment.
- To collect reports on infrastructural needs from all HODs, Chairmen of support services like library, sport, NSS, Arts Circle, Placement Cell, Health Centre and Research Committee periodically.
- Optimum utilization of the existing infrastructure for curricular, co-curricular and extracurricular activities.
- To generate enough funds through various schemes of UGC under General Development Grants and others that provide financial assistance for creation/enhancement/maintenance of infrastructural facilities.
- To constitute building and maintenance committee to look after infrastructure development and monitor the same through College Development Committee (CDC) and IQAC.
- To create linkages with NGOs, social organizations, businessmen, industrialists, etc. beneficiaries and avail financial and technical assistance for infrastructure

development.

- Raising funds from alumni, well-wishers and other stakeholders.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5532_4.4.2.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5532_4.4.2.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

656

| File Description  | Documents                 |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10



| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

|   |                            |
|---|----------------------------|
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>A. All of the above</b> |
|---|----------------------------|

| File Description  | Documents   |
|---|---|
| Link to Institutional website   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1105_5.1.3.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1105_5.1.3.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

|  |
|--|
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b> |
|--|

|            |
|------------|
| <b>580</b> |
|------------|

|  |
|--|
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b> |
|--|

|            |
|------------|
| <b>580</b> |
|------------|

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

|  |                            |
|--|----------------------------|
| <b>5.1.5 - The Institution has a transparent</b> | <b>A. All of the above</b> |
|--|----------------------------|

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

114

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Following student committees/clubs are operational: Class Representatives are selected from each class unanimously, having good academic performance & on the basis of voting. CRs' bring forward the views and suggestions of the entire class with respect to academics, co-curricular activities etc. Each class has an Advisory Committee which interacts with Head of the Department and also shares ideas, interests, and concerns regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library, canteen etc. The students are also the members of cultural and sports committee. The institute has formed Anti-Ragging and Disciplinary Committee to check any incident of ragging and to maintain discipline in the college. Student Grievance Redressal Committee solves the problems of students in specified time. The institute has registered Alumni Association of Graduates that strengthens the relationship amongst alumni. They assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge about working atmosphere of companies & also help in placing students in different companies. Alumni and final year Class Representatives are also members of Internal Quality Assurance Cell (IQAC) in which they provide suggestion to enhance the quality of education.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1301_5.3.2.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1301_5.3.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. **Alumni Association Registration:** Yes, college has very proactive Alumni Association with registration number No.F-49395/P. It has contributed significantly to the development of the college through financial and academic way. It maintains strong and healthy connection with student community.
2. **Alumni Contribution:**
  - **College Alumni Meet:** College organises Alumni Meet on 1st of May every year. Majority of alumni attend the meet. On this day they organize various programs and plan to help for the future development of the college.
  - **Departmental Alumni Meet:** Departments have their own

interactive rapport with alumni to forge strong bondage between the alumni and students on roll. They guide students about the career and job opportunities. Alumni of department of Microbiology facilitate employment to students. This department has an MoU with "Bio-Era", a company manufactures scientific instruments. Under this agreement, alumni deliver lectures for the departmental students.

**1. Financial support:**

- During the year financial support given by alumni is as follows:

Alumni Mr. Jalindar Katkade contributed for college research fund Rs.50000/- for the students and Staff and Mr. Bhusaheb Waghere contribute to Rs. 51000/ fot students poor fund.

Positions held by Alumni: Our alumni have been working in various fields and positions:

1. Hon. Sanjogji Waghere, chairperson of the College Development Committee and alumnus of this campus, remained the Mayor of the Pimpri Chinchwad Municipal Corporation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1407_5.4.1.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1407_5.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

|   |                            |
|---|----------------------------|
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b> | <b>D. 1 Lakhs - 3Lakhs</b> |
|---|----------------------------|

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

## VISION

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

## MISSION

To impart liberal and vocational education to economically and socially weaker students and create among them confidence and self-reliance.

To provide value-based education to make students competent, accountable and civilized citizens.

To inculcate value of social equality, feeling of brotherhood, dignity of labour and self-help among students.

To enrich and maintain the quality and standards of education.

To impart need-based, timely relevant and innovative programs promoting the use of latest technology.

### Nature of Governance:

Rayat Shikshan Sanstha, Satara is one of the leading educational institutions in Asia. The college is a unit of this institute and it strives hard to meet the vision and mission statement of it. Democratic spirit, as a part of core philosophy of the parent institute, is found in all the activities and practices of college. The vision and mission statement implies the objectives of attending to the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and keeps ourselves ready to the new challenges in HE for instance, NEP 2020 Policy of the Union Government on the other. Entire governance system is the living evidence of this philosophy.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/">https://mpcollegepimpri.edu.in/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized administration descends at college level further. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved. Principal shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff. Vice-principal and faculty in-charges are authorized to look after daily administrative work. IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long-term perspective plans. Organizational responsibilities are rendered to faculty and student representatives through various statutory and non-statutory committees. Regular meetings of these committees are held to plan various curricular, co-curricular and extracurricular activities. Implementation of these activities is monitored regularly. Aspirant poor/ needy entrants are permitted to pay tuition fees in instalment. Financial support is provided to poor students through Students Aid Fund (SAF). Industrial resource and experience have been extended to students through collaborative efforts with neighboring industry in Pimpri-Chinchwad. Rapport with students and other stakeholders has been maintained through activities like: Induction programme, parents' meetings, alumni contribution in accordance with the vision and mission of the institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/pdf/iqac/ac_2023-24.pdf">https://mpcollegepimpri.edu.in/pdf/iqac/ac_2023-24.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Institutional strategic/ perspective plan

The faculty members give suggestions to these committees in the meeting and the suggestions are noted by principal. Vice-Principal, faculty in-charges, IQAC and HODs finalize the perspective plan under principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of



nonteaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Infrastructure and its development to meet the growing requirement.
2. Provision for the necessary resources for new laboratories and research centre.
3. Introducing new programs
4. Training and development of staff and remedial programmes, competitive examinations coaching, skill development programmes for the students.

For the proper execution of the perspective plan, applications to funding agencies like the UGC are sent for seeking funds towards incurring improvement.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjNiUGVsVU0yZTVETDRxaG43VzVLdGc9PSIsInZ hbHVlIjoiN0JucnEvVUszbDI5aXVkZUhNaUYxNDRic nluetTJsWHc2NGVxUFllLV1BiWGZTS2xUM1ovNWh3bEE vOHdEZVlFRyIsImlhYyI6Ijg5NDdlZmFhMWUyZjRhZ TE3MjA3NjU2NTAyYjBiMTA1NzUxYWViMmUxNzFjOGM 0YWRLYmE0MzZhNzc5OWFkNjEiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjNiUGVsVU0yZTVETDRxaG43VzVLdGc9PSIsInZ hbHVlIjoiN0JucnEvVUszbDI5aXVkZUhNaUYxNDRic nluetTJsWHc2NGVxUFllLV1BiWGZTS2xUM1ovNWh3bEE vOHdEZVlFRyIsImlhYyI6Ijg5NDdlZmFhMWUyZjRhZ TE3MjA3NjU2NTAyYjBiMTA1NzUxYWViMmUxNzFjOGM 0YWRLYmE0MzZhNzc5OWFkNjEiLCJ0YWciOiIifQ==</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management provides adequate teaching and non-teaching staff and takes responsibility for development of the college. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic

excellence. Principal is the head of the college and holds the ultimate responsibility for smooth functioning. He guides faculty to prepare academic teaching plans, academic calendars, cocurricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff. Procedures for Appointment: The Rayat Shikshan Sanstha, Satara, takes the information about vacant posts from its colleges. This information is scrutinized by the management and by taking the permission of affiliating university and State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant posts. Recruitment process is executed as per the rules and regulations of UGC and Government. Our management has tremendous trust and reputation in the society. Job security, transparency and parental care are distinctive aspects of our management which attract and retain faculty and other staff having desired qualifications, knowledge and skills.

**Service Rules:**

Rayat Shikshan Sanstha, Satara follows Service rules and regulations of Affiliated University, State Government of Maharashtra and UGC.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3705_Parent%20Institute%20Policy%20Statement.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3705_Parent%20Institute%20Policy%20Statement.pdf</a> |
| Link to Organogram of the institution webpage | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4956_organogram.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4956_organogram.pdf</a>   |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

A. All of the above

## Support Examination

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare schemes by Parent Institute:

**Kutumb Kalyan Yojana (Family Welfare Scheme of Rayat Shikshan Sanstha, Satara):** In case of member employee's death, nominee is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization, emergency aid of Rs. 50,000/- is given to employee.

**Rayat Sevak Cooperative Bank Ltd Satara:** This is a scheduled bank of employees of parent institute Rayat Shikshan Sanstha, Satara. It offers various loans and saving schemes like guarantee loan. housing loan, education loan and pension scheme and fix deposit schemes. In case of member employee's death, the bank waives off Rs. 15,00,000/- or outstanding loan amount whichever is lesser.

**Laxmibai Bhaurao Patil Shikshanottejak Pathpedhi** provides monitory funds for education of employees' meritorious wards (Rs. 1,00,000/- per annum)

**Suraksha Vima** - It is assured to the employee in case of accidental death or disability for which each employee contributes premium of Rs 60/- per annum.

#### Welfare schemes by the College:

- College provides seed money for researcher staff.
- Financial assistance and advance payment against salary is made available for teaching and non- teaching staff.

- The welfare fund is generated at college level.
- College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short- term courses.
- Non-teaching staff is also encouraged for training programs Provision of casual/ duty/ maternity/ paternity/ study leaves
- Encouragement for promotion under Career Advancement Scheme and support for university approvals

Farewell and family ceremonies of employees celebrated

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3549_6.3.1%20Effective%20Welfare%20Measures.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3549_6.3.1%20Effective%20Welfare%20Measures.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

09

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

08

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Key Performance Indicators (KPI):** KPIs are used for assessment of principals by the parent institute. It is considered for improvement in administration at HEI (unit) level.

Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) for faculty: Performances of each faculty is evaluated with the help of a performance-based appraisal system (PBAS) as per guidelines of UGC and affiliating university. The college has an API Promotion Committee, which looks after the appraisal system. Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is assessed by the IQAC for promotion under CAS.

Confidential Reports (CR) of Non-teaching Staff: CRs are used to evaluate performance of non-teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to the parent institution. The confidential reports are considered by the management for the promotion of non-teaching staff. Additionally, administration of the college extends a word of appreciation for awarded faculty members, if any.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2033_institution%20performance%20appraisal%20system.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2033_institution%20performance%20appraisal%20system.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for internal and external audit.

Annual salary and non-salary audits are conducted by Joint Director Pune Region, Govt. of Maharashtra, verified and approved by Senior Auditor of Higher Education, Pune and finally approved by Accountant General (A.G.), Government of Maharashtra, Mumbai.

The parent institute sends annual audit report finalized by CA to the college for compliances. The audit report is discussed in the CDC of the college. After the discussion with CDC, Principal completes the compliance report and submits to parent institute.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2920_audit%20report%2023-24_organized.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2920_audit%20report%2023-24_organized.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.369

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for mobilization of funds:

The college has developed its own strategy for mobilization and utilization of resources and funds as follows:

to approach various Govt. agencies for funds for academic, research, student support services and infrastructure development

to avail government and affiliating university scholarships for students,

to collect fees from students as per the fee structure described by affiliating university, to collect fees under skill-based

short-term courses,

to approach individuals and philanthropists for support,

to appeal alumni for financial and non-financial support,

to utilize interest earned on fixed deposits.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0404_1.%20Budget%2023-24.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0404_1.%20Budget%2023-24.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) performs as the catalyst in the interest of the academic activities of the college. It is functional in planning and initiation of all strategies and processes. It maintains correspondence between the Vision and Mission Statement of parent institute, objectives of higher education as such and execution strategy of college.

IQAC prepares academic calendar at the commencement of every year and shares it with stakeholders through institutional website. Through ICT and e-Content Development Committee, it has initiated use of ICT in TLP and providing distance learning material to students through e-contents. It organized capacity building training programmes for teaching faculty and training workshops for non-teaching staff.

IQAC has initiated to constitute a separate mechanism for execution of skill-based short-term courses keeping in view the demographic diversity in education. Care has been taken to revise courses with timely relevant options. IQAC with the Research Promotion Committee initiated to keep research endeavour by the faculty as well as students progressive. It reflects in the faculty profile and the projects completed by the students. Also, it has initiated for students' representation in decision making through their inclusion in academic committees of the college mainly. This feature complies in itself with the democratic



spirit in the parent institute's philosophy. IQAC executed its CIE policy through Examination Committee. It helped for mapping attainment of learning outcomes.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2318_6.5.1%20Quality%20Assurance%20Strategies%20and%20Processes%20(2).pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2318_6.5.1%20Quality%20Assurance%20Strategies%20and%20Processes%20(2).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays proactive role by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its planning and motivational strategies. Post-accreditation IQAC is reconstituted as per the NAAC guidelines. Its functioning works from planning to discussing outcomes and looking for possibilities of new avenues in area or activity.**

**It always takes teaching-learning processes first in this regard: it executes periodical meetings with departments, reviews on different endeavours, share with heads under guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time. During the last year, IQAC initiated extracurricular to curricular activities through dialogues with departments irrespective of streams: excursions, field visits, medicinal plants project, trainings for teaching as well as nonteaching staff, introduction of new short-term courses and their exhibitions, introduction of new UG (vocational education)/ PG (Microbiology) programmes, counselling lectures, sports activities and all the other student-centric activities beside TLP. The idea of learning outcomes was made clear to fellow faculty members by the IQAC: particularly, the POs, PSOs and COs were communicated to the students through various ways and their attainment was devised as '3 Point Scale' framework. It guided all the departments to conduct their internal evaluation mechanism.**

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2109_6.5.2%20Tecahing%20Learning%20Process%20and%20Learning%20outcomes.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/2109_6.5.2%20Tecahing%20Learning%20Process%20and%20Learning%20outcomes.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

|  |                                   |
|--|-----------------------------------|
| <p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p> | <p><b>A. All of the above</b></p> |
|--|-----------------------------------|

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4124_6.5.3%20Quality%20Initiatives.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4124_6.5.3%20Quality%20Initiatives.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

|  |
|--|
| <p><b>INSTITUTIONAL VALUES AND BEST PRACTICES</b></p>  |
| <p><b>7.1 - Institutional Values and Social Responsibilities</b></p>   |
| <p>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</p>                  |
| <p><b>Best Practice -I</b></p> <p><b>Title of the Practice: Intercollegiate Micro-Fest</b></p> <p><b>Objectives:</b></p> |

Micro-Fest aims to spark interest in microbiology, explore career opportunities, and deepen understanding through creative activities like rangoli, posters, models, and quizzes. It promotes awareness of microbes and their roles in addressing global challenges.

**Context:**

With the growing demand for microbiologists, Micro-Fest bridges syllabus gaps, fostering creativity and practical learning.

**Practice:**

Organized by final-year microbiology students, the event enhances critical thinking, teamwork, and communication skills.

**Evidence of Success:**

The 2024 event attracted 73 students from six colleges, earning praise for its academic value.

**Problems Encountered and Resources Required**

Limited funding restricts participation. External sponsorship can expand its reach.

**Best Practice -II**

1. Title of the Practice: "Promoting Scientific Temper through Artistic Expression: Scientific Theme-Based Rangoli"

2. Objectives:

The practice aims to cultivate scientific temper, creativity, and teamwork while enhancing students' understanding of scientific concepts through visual representation.

3. Context:

Rangoli bridges cultural expression and education by transforming theoretical knowledge into visually engaging tools.

4. Practice:

Teams design eco-friendly Rangoli on scientific themes like DNA or space exploration, judged on innovation, accuracy, aesthetics,

and teamwork, promoting creativity and understanding.

**5. Evidence of Success:**

The activity saw increased participation, positive feedback, and accolades in intercollegiate competitions.

**6. Problems Encountered and Resources Required:**

Time management, eco-material procurement, and space for creation remain key issues.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5214_Annual%20Gender%20Sensitization%20Action%20Plan%20New.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5214_Annual%20Gender%20Sensitization%20Action%20Plan%20New.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0333_Gender%20Equity%20Final%20Merge_compressed.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0333_Gender%20Equity%20Final%20Merge_compressed.pdf</a>                       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Mahatma Phule Mahavidyalaya, located in Pimpri, Pune, is a renowned educational institution dedicated to maintaining a clean and hygienic campus. With a significant amount of waste generated daily, effective waste management is an essential aspect of**

campus maintenance.

The college employs a variety of strategies to handle degradable and non-degradable waste responsibly. For degradable waste, the institution focuses on waste prevention by reducing the use of disposable items and promoting the adoption of biodegradable alternatives. Additionally, a comprehensive waste management program has been implemented, which includes:

- **Regular Cleaning:** Ensuring the campus remains tidy and presentable.
- **Waste Segregation:** Sorting waste into appropriate categories for efficient processing.
- **Hazardous Waste Disposal:** Safeguarding the environment and human health through proper handling and disposal practices.

Waste management at Mahatma Phule Mahavidyalaya is not a static process but an ongoing effort. The college continuously seeks innovative solutions to enhance its waste management practices, demonstrating its commitment to sustainability and environmental responsibility.

In conclusion, the diligent management of degradable and non-degradable waste is a cornerstone of the college's efforts to maintain a clean and hygienic environment, setting a benchmark for eco-friendly practices in educational institutions.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

|  |  |
|--|--|
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | <p><b>A. Any 4 or all of the above</b></p> |
|--|--|

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <b>No File Uploaded</b>   |
| Any other relevant information   | <a href="#">View File</a> |

|  |
|--|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p><b>College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.</b></p> <p><b>Cultural Diversity: College adheres to cultural diversity of the</b></p> |
|--|

institute through organisation of various cultural activities like Bhondla, Garba, Lezim playing, Yoga Day and Teacher's day, Traditional Day and similar activities during college annual gathering.

**Regional Diversity:** College is situated in western part of Maharashtra. However, majority of the students have been admitted from down trodden area. Most of them are economically weak and from diverse social background.

**Linguistic Diversity:** Linguistic diversity of India is promoted through competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as Hindi Pakhwada, Marathi Bhasha Gauvraav Pandharwada and Vachan Prerna Din.

**Communal Harmony:** To promote inclusiveness, the college organizes lectures to raise awareness about Constitutional Day.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1st May and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff.

As per university syllabus, college conducts following courses:  
1. Democracy, Elections and Governance 2. Introduction to Indian Constitution 3. Cyber Security.

• Voter awareness rallies were organized in vicinity to create



awareness and strengthen democracy.

- Exhibitions of books related to Constitution of India were held and Constitution Day,

- National Voters Day was celebrated to promote constitutional values.

- The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5020_7.1.9%20Final_11zon.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5020_7.1.9%20Final_11zon.pdf</a>                   |
| Any other relevant information   | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5140_7.1.9%20Final%20other%20doc..pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5140_7.1.9%20Final%20other%20doc..pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to bring about social change and personality development by taking inspiration from the thoughts of great personalities, the college tries to remember and preserve the legacy of various accomplished and inspiring personalities by organizing birth and death anniversaries: birth and death anniversaries of great personalities like Karmveer Bhaurao Patil, Maharshi Vitthal Ramji Shinde, Chhatrapati Shivaji Maharaj, Rayat Mauli Lakshmibai Bhaurao Patil, Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar and Birth Anniversary of Dr. APJ Abdul Kalam (Vachan Prerana Din) are celebrated by the college.

Organization of other Days:

1. Recognizing the importance of health, International Yoga Day is celebrated in the college on 21st June with various yoga demonstrations, 2. 21st August is celebrated as World Entrepreneurship Day; on this occasion the Entrepreneurship Development Committee and the Innovation and Incubation Cell of the College are organized various programs and activities for the students from 21st to 31st August 2023. The Republic Day were celebrated by the college, 4. International Women's Day, International Yoga Day, World AID's Day, World TB Day, Vachan Prerana Din, Constitution Day, Marathi Bhasha Pandhrawada was organized by the college.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice -I

**Title of the Practice: Intercollegiate Micro-Fest**

**Objectives:** Micro-Fest aims to spark interest in microbiology, explore career opportunities, and deepen understanding through creative activities like rangoli, posters, models, and quizzes. It promotes awareness of microbes and their roles in addressing global challenges

**Context:** With the growing demand for microbiologists, Micro-Fest bridges syllabus gaps, fostering creativity and practical learning.

**Practice:** Organized by final-year microbiology students, the event enhances critical thinking, teamwork, and communication skills.

**Evidence of Success:** The 2024 event attracted 73 students from six colleges, earning praise for its academic value.

**Problems Encountered and Resources Required:** Limited funding restricts participation. External sponsorship can expand its reach.

### Best Practice -II

1. **Title of the Practice: "Promoting Scientific Temper through Artistic Expression: Scientific Theme-Based Rangoli"**

2. **Objectives:** The practice aims to cultivate scientific temper,

creativity, and teamwork while enhancing students' understanding of scientific concepts through visual representation.

3. Context: Rangoli bridges cultural expression and education by transforming theoretical knowledge into visually engaging tools.

4. Practice: Teams design eco-friendly Rangoli on scientific themes like DNA or space exploration, judged on innovation, accuracy, aesthetics, and teamwork, promoting creativity and understanding.

5. Evidence of Success: The activity saw increased participation, positive feedback, and accolades in intercollegiate competitions.

6. Problems Encountered and Resources Required: Time management, eco-material procurement, and space for creation remain key issues.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5718_BEST%20PRACTICES%202023-24%20FOR%20WEBSITE.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5718_BEST%20PRACTICES%202023-24%20FOR%20WEBSITE.pdf</a> |
| Any other relevant information              | <a href="https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1216_FINAL_BEST%20PRACTICES-7.2.1_organized.pdf">https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1216_FINAL_BEST%20PRACTICES-7.2.1_organized.pdf</a>         |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is committed to providing education to all socioeconomic groups, especially the underprivileged and economically disadvantaged, to help students become independent and self-confident. To support this mission, the college implements several programs:

1. Student Aid Fund (S.A.F.): In 2023-24, Nine (09) students benefited from ₹21,650/- in financial aid. S.A.F. provides assistance for tuition, examination fees, and essential supplies, ensuring students can focus on their studies. Applications are reviewed based on financial need, academic performance, and unique circumstances.

2. **Earn-and-Learn Scheme:** Initiated by Dr. Karmveer Bhaurao Patil, this scheme admitted 63 students in 2023-24, with ₹3,40,600/- allocated for their employment in various college departments. It fosters self-reliance by offering students both financial support and practical work experience, making higher education accessible for the underprivileged.
3. **Fee Concessions:** Economically disadvantaged and deserving students, including exceptional athletes, are offered fee concessions. Eligibility is determined by assessing behavior, academic progress, attendance, and financial need.
4. **Concessions offered by college library:** The library provides books through a Book Bank Scheme without a deposit for needy, disabled, or meritorious students. It also offers accessible seating, wheelchair facilities, and personalized support for students with special needs.

These initiatives collectively ensure inclusive, equitable education for all.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

#### 7.3.2 - Plan of action for the next academic year

##### June 2024

IQAC Meeting for Annual Planning

Preparation of Academic Calendar 2024-25

Planning Meetings with various Committees in light of NEP 2020

Action taken on Feedbacks - 2023-24

##### July/ August 2024

Induction Programme for Students faculty-wise focusing NEP 2020 execution

Meeting with CDC

Training program for Faculty and Administrative Staff

Conduction of Diagnostic Test

AQAR - 2023-24 Preparation Drive

Sept./ Oct. 2024

Planning of Extension/ Outreach Activities

Review of the Grievances from Students

Review of Feedback Mechanism

IQAC meeting

Nov./ Dec. 2024

Organization of Seminar/ Conference/ Workshop

Proposal for Karmaveer Paritoshik

Review of Syllabus Completion focusing NEP 2020

IQAC meeting

Organization of training program for Faculty and

Administrative Staff

Jan./ Feb. 2025

Organization of collaborative seminars

Meeting with Internal Complaints Cell

Collection of Committee Annual Reports

Meeting with Heads of the Departments focusing NEP 2020

March 2025

IQAC meeting

Visit to the Departments

Preparation of Academic and Administrative Audit (AAA)

April 2025

Collection of API forms and its verification

Meeting with Administrative Staff

Meeting with CDC

Review of Feedback Mechanism and Analysis

May 2025

Annual Alumni & Parents Meet- May 1, 2025