



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**RAYAT SHIKSHAN SANSTHA'S MAHATMA
PHULE MAHAVIDYALAYA, PIMPRI
WAGHERE, PUNE**

- Name of the Head of the institution **Prof. (Dr.) Madhav Sarode**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02027412007**
- Mobile No: **9029075387**
- Registered e-mail **mahatmaphulepimpri@yahoo.com**
- Alternate e-mail **sarodemadhav@gmail.com**
- Address **Pimpri-Waghare**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411017**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University,
Pune**
- Name of the IQAC Coordinator **Dr. Neelkanth Jagannath Dahale**
- Phone No. **02027410334**
- Alternate phone No. **9372993722**
- Mobile **9372993722**
- IQAC e-mail address **neelkanthdahale@gmail.com**
- Alternate e-mail address **mpciqac@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230513095819.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413091001.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.8	2004	08/01/2004	07/01/2009
Cycle 2	A	3.13	2010	28/03/2010	27/03/2015
Cycle 3	A	3.16	2017	30/10/2017	29/10/2022
Cycle 4	A++	3.61	2023	02/11/2023	28/11/2028

6.Date of Establishment of IQAC

09/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Fellow staff members' One Week Workshop on Revised Accreditation Framework of NAAC was conducted between June 27, 2022 and July 07, 2022.
2. A national workshop on the topic related to NEP 2020 was organized by the IQAC on November 17, 2022.
3. College successfully faced the NAAC 4th Cycle assessment process on October 30 and 31, 2023 and bestowed with 'A++' Grade (CGPA 3.61) by the NAAC, Bengaluru.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
One day webinar on Cyber Security	27th January 2023 (81 Participation)
One day workshop on Nirbhay Kanya Abhiyan	16th march 2023 (137 Participation)
One day workshop for construction of Fish Aquarium & its maintenance	18th January 2023 (38 Participation)
National workshop on Institutional preparedness for NEP 2020: Issues & Measures with special reference to revised SSR questionnaire of NAAC	17th November 2022 (50 Participation)
One day Seminar on Research Methodology	9th November 2022 (153 Participation)
Workshop on Revised Accreditation Framework	27-06-2022 to 02-07-2022 (34 Participation)
Workshop on ERP Training for Teaching and Non-Teaching Staff	06-02-2023 (94 Participation)
NAAC 4th Cycle assessment process initiated with IIQA submission and the Peer Team visited on October 30 and 31, 2023.	NAAC bestowed 'A++' Grade with 3.61 CGPA upon the college on November 02, 2023.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Prof. (Dr.) Madhav Sarode
• Designation	I/C Principal
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• Alternate e-mail address	mpciqac@gmail.com
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4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413091001.pdf

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NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	10/02/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	29/06/2022

15. Multidisciplinary / interdisciplinary

The content of multidisciplinary approach in learning has been a part of curricular aspects of this college with the introduction of skill development short term courses. It is beside the regular programme structure of the university to which this college is affiliated. The courses like 'Spoken English' and 'Fashion Designing' are open for the students irrespective of streams. Now onwards, the planning will be made to approach neighbouring professional HEIs to see whether a collaborative initiative is feasible. For instance, it is a plan for signing MOUs with neighbouring professional institutes for conducting short term technical courses such as Robotics, IoTs, etc. Also, it has planned to advance in faculty/ student exchange programs wherein students will be benefitted. Guidelines from the higher governmental agencies or affiliating university as well as the management level decision will be implemented from time to time.

16. Academic bank of credits (ABC):

First, the students' individual registration in Academic Bank of Credits (ABC) has been initiated in coordination with the affiliating university to permit its learners to avail the benefits therein. Secondly, the college designs short term courses as per the models available in HE. The affiliating university has permitted credits transfer last year to such courses as well. The implementation style and patterns will be executed soon after they are revised and prescribed by the university and the UGC. Short term courses have the board of studies course-wise and teaching fraternity therein frame syllabi of their respective courses. Care has been taken to provide exposure to current and relevant areas to be covered at this syllabus framing. Certainly, the student-centric pedagogical techniques and methods are being applied by the teachers. Enough space has been given to the discretion of the teachers to recommend reading material selections including textbook content and like. The training workshops are being organized for teachers and they are also encouraged to attend similar events arranged by external agencies like HRDC, UGC.

17. Skill development:

First, a UGC approved programme in vocational education under NSQF namely 'Mass Communication' is in function since 2018-19.

The affiliating university has also introduced skill enhancement courses at UG and PG level. Secondly, the short-term courses framework of this college appears at the front when approach for vocational education comes in. A few students who complete a course run their own enterprise. Policy will be revised in the interest of the new guidelines once they come under NEP 2020 framework from the affiliating university. At present, the soft as well as hard skill development courses are in function. The college runs skill-based short-term courses such as Fashion Designing and Tailoring, Beauty and Wellness, Herbal Cosmetic, CCTV Repairing and Maintenance, Photography etc. to promote skill education and employability. Attempt will be made to sign MoUs with professional bodies in this regard. However, little scope is available to integrate college level structure with the mainstream education within the affiliating status ridge. The college is planning to sign MoUs with an institution like Gandhi Darshan Museum to meet the objective of value-based education. First, the affiliating university has permitted to provide credits to short term courses or a value-added activity a student is undergone. Secondly, the IQAC of the college has recently signed an MoU to create a college-industry corridor for students' internship, on-job training and like benefits. Next, many a course are being facilitated at online mode. All these steps are initiative are taken by the college for effective implementation of NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Disciplines in various departments will be motivated to introduce activities, courses and conduct events related to Indian knowledge system. Presently, a short-term course in Modi script is in function and the students who complete this course seek employment with archaeological survey. The college runs a certificate course in Yoga, celebrates Yoga Day an expertise in this related field. Particularly, the disciplines in Social Sciences have regional language as medium of instruction and bilingual teaching methods are the regular practice in Humanity departments. The college organises exhibitions related to our historical heritage viz. ancient coins, weapons, posters of forts and freedom fighters, traditional and tribal attire. The college has plan to run a short-term course in Warli painting, introduction to Sanskrit, Ahirani dialect etc. The college encourages students for traditional dances, like Garba, Mahabondala, A certificate course in Modi script (in online mode), traditional instrument playing and traditional dances are

the good practices of the institute at present. Celebration of Marathi Pandharwada, Hindi Pakhawada and various activities under Literary Association of the college ensure its appropriate integration of Indian Knowledge System expected in NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Policy statement on Outcome-based Education has been prepared by the college. The POs, PSOs and COs are displayed in the college website available to all stakeholders, in the department and are conveyed to the students in classroom as well. The IQAC takes care to coordinate with the departments in this regard through regular meeting structure and review mechanism. The attainment statement hither is obtained through internal evaluation and other cocurricular and extra-curricular activities throughout the year as well as progression and placement final year students. Bloom's Taxonomy has been followed for measuring outcome attainment in learning.

20.Distance education/online education:

First, this college executes its policy to make optimum utilization of the infrastructure available to facilitate all its academic practices. Theory sessions of some short-term courses are conducted in online mode. Secondly, this may be a projection of future, when the guidelines by higher bodies will descend and the application of online mode at all the levels is available: this college will execute them on regular basis. The college aims to strengthen platform of multi/ inter-disciplinary online courses of the NPTEL, SWAYAM and ARPIT which promote the blended teaching-learning process. Almost all classrooms and laboratories are ICT enabled and faculty is well-trained in distance education/ online education. During the COVID-19 pandemic entire education was shifted to online mode and today, several options/ facilities for online education are made available in the college.

Extended Profile

1.Programme

1.1

484

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2308

Number of students during the year

File Description	Documents
Data Template	View File

2.2 761

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 461

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 66

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 68

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	484
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2308
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	761
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	461
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	66
File Description	Documents
Data Template	View File

3.2	68
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	63.30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	230
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, affiliated with Savitribai Phule Pune University, ensures efficient curriculum delivery through a well-documented process. Adhering to the university's academic calendar, the college formulates an active plan for timely implementation. Faculty members, strategically chosen based on qualifications and experience, prepare teaching plans in advance. An induction program for new students follows state government and university guidelines. Faculty in charge, appointed by the Principal, formulates policies to successfully implement the curriculum. Each department creates its academic calendar before the year begins. Faculty members encourage active planning for the entire academic year, ensuring syllabus distribution, curriculum clarity, and timely course completion. Continuous evaluation, maintaining transparency, and addressing student needs are prioritized. Training programs and guest lectures enhance students' industry readiness. Timely feedback from students, staff, and parents guides necessary changes.

Faculty participation in orientation, refresher courses, and workshops is encouraged for knowledge updates. The Internal Quality Assurance Cell oversees proper conduct of internal examinations and events. Through meticulous planning and implementation, the institution guarantees effective curriculum delivery, duly documented for quality assurance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413091001.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Departmental timetable is prepared by each department, allocating sufficient time to teachers for each subject as per the workload allotted by the Savitribai Phule Pune University.

2. The timetable is conveyed to each and every student of the department to ensure that they adhere to the schedule. The calendar is well planned in advance and is prepared in a detailed manner.

3. The college functions and adheres to the minimum number of working days and teaching days. On an average the college works for 180 days each year as per the norms set by the Savitribai Phule Pune University.

4. A teaching diary is maintained by the teachers individually according to the classes conducted by them as per the college calendar.

5. The timetable for each internal assessment is prepared well in advance as per the calendar /schedule. The internal assessment papers are corrected within a short period and papers are discussed with the students for better understanding.

6. The students are encouraged to select topics for classroom seminars to help them gain additional knowledge.

The college has developed an excellent work culture and has a team of dedicated faculty.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0658_Internal%20Exam%20Evaluation%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

41

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2291

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2291

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The details of cross cutting issues integrated into the curriculum of courses are:

1. Professional Ethics: B. A. Marathi, English and Hindi includes topics related to professional ethics are communication skills, language skills, interview skills, presentation skills and creative writing B.A. Social science includes market structure, psychological counselling, psychotherapy B.B.A(C.A.) includes principles of management, digital marketing, networking, cyber security and web designing B.Com. includes

business communication, business law, business etiquettes, soft skills, insurance and marketing B.Sc. includes safety in chemical laboratory and GLPs M.Com. and M.A. (Marathi, Hindi, Economics, Geography and History) includes research methodology, media

2. Gender Women health, discrimination, gender inequality, subordinate treatment, feminism, family problem, gender sensitivity, self-concepts, works of Savitribai Phule, Mahatma Gandhi and Dr. Babasaheb Ambedkar on gender equality, tribal women and their life, exploitation, socio-economic status, male dominating society, Gender and Happiness and women psychology.

3. Human Values: Democracy, Election and Good Governance- UG first year Introduction to Indian Constitution Political Science curricula include issues related to Human values like: Civic issues, Human Rights, Economics curricula include issues related to Poverty and Unemployment, Economic Development & Planning

4. Environment and Sustainability: Environmental studies is compulsory credit course for all UG second year students. B.Sc. Physics includes renewable energy sources B.Sc. Microbiology includes Environmental Microbiology (Eutrophication, Red Tide, Sewage Treatment. Bioremediation), waste management B.Sc. Botany includes Biodiversity, Sustainability, Climate change, Ethnobotany, addressing issues related to plant conservation and sustainability. B.A. Geography curricula includes Environment Geography-I, II

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1872

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1872

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mpcollegepimpri.edu.in/feedback.p hp

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1642

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

728

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advance learners, the earnest efforts are being made to improve the academic progress of slow learners by continuously motivating, counseling and inspiring them. The Mentor-Mentee system helps to lift up the slow learners. The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills: Special Programmes for Slow learners, Counseling Mentor Scheme, Study Material and Question Bank, Book Bank Facility, Group Discussions on Critical Topics, Class Room Test and Extra Assignments, Experts' Lectures, Special Programmes for Advance learners: Book Bank Facility, Appreciation of Meritorious Students by Awarding Special Incentives, Career Guidance, Use of ICT for Encouragement, Group Discussion and Seminars, Projects and Assignments, Academic Guidance Talks, Seminars and Workshops, Participation in Various University and State Level Competitions, Providing Guidance in Writing Projects, Job Training for Placements Internship, Guidance for writing articles in magazines.

In fact, the institute makes earnest efforts to achieve over all development of the learners in order to make them globally

Competent.

File Description	Documents
Link for additional Information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5953_Slow%20advanced%20learners.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2308	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members are compelled to tailor their teaching methods to cater to the diverse backgrounds and abilities of learners in terms of their social, educational, and family contexts. This ensures a student-centric approach aligned with the specific curriculum requirements. Experiential learning is widely embraced across Science, Arts, Commerce, BBA (CA), and B. Voc. (Mass Communication) departments, encompassing activities such as research projects, practical demonstrations, laboratory work, field visits, industry tours, and hands-on training.

Each department implements participative learning through group discussions, role plays, debates, quizzes, exhibitions, and seminars, fostering active student engagement and confidence building. Additionally, skill-based short-term courses offer practical learning experiences. Problem-solving methodologies, including research-based projects and online-offline quizzes, enhance logical and creative thinking skills.

The integration of information and communication technology (ICT) tools, such as projectors, smart boards, and a high-speed internet connection, enriches the teaching-learning process. The use of Google Classroom, Google Meet, Zoom, and other online tools facilitates effective communication, evaluation, and feedback. The institution's well-equipped computer and specialized laboratories support independent learning, while workshops for faculty on ICT utilization ensure effective integration. The dissemination of recorded lectures, PPTs, and a Knowledge Bank through various online platforms enhances accessibility and resource utilization for both students and faculty. The emphasis on experiential, participative, and technology-enabled learning collectively contributes to a

holistic and enjoyable educational experience

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0245_2.3.1_11zon.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of advanced technology has revolutionized the teaching methods at the college. Utilizing LCD projectors, digital cameras, YouTube, Smart boards, and Google Classroom has transformed lectures into engaging and demonstrative sessions. Faculty-recorded video lectures and PowerPoint presentations are shared on the college, SPPU, and YouTube platforms, totaling 113 video lectures, 11 research e-book links, and 221 e-textbook links for students' access. Interactive online sessions and occasional e-exhibitions enhance the learning experience.

Google Classroom and Forms are instrumental for conducting quizzes, assignments, tests, evaluations, and feedback. Online classes are seamlessly facilitated through platforms like Google Meet and Zoom. The college's five computer laboratories empower students for independent learning, supported by faculty-organized training programs and workshops. A comprehensive knowledge bank is readily available on the college and parent institute's websites.

The library optimizes E-learning resource N-List to access review articles and research materials. Furthermore, teachers have ventured into creating their own YouTube channels, sharing subject-specific videos. A collaborative effort among departments, including English, Hindi, Economics, and Commerce, resulted in the development and uploading of e-content learning modules on the SPPU website, enriching the educational landscape. An insightful online workshop on effective use of OBS platform was conducted for all teachers, fostering a continuous commitment to enhancing the quality of education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1206_2.3.2%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established an Examination Committee, overseen by a CEO, to ensure the smooth conduction of examinations. Adopting the Choice Based Credit System (CBCS) in 2013 for PG programs and 2019 for all UG programs, the college adheres to a 30:70 weightage ratio for internal and external examinations, as per the guidelines of the affiliating university.

The comprehensive CIE Calendar, formulated at the semester's commencement, outlines various assessments like unit tests, mid-term examinations, class tests, orals, group discussions, home assignments, projects, and online tests. The university's Examination and Evaluation Board provides secure question paper delivery, external senior supervisors, and flying squads, while the principal appoints internal supervisors and flying squads.

Transparent, time-bound, and efficient, the internal and external assessment mechanisms are communicated in advance through multiple channels, including the college website, academic calendar, lectures, notices, and students' WhatsApp groups. Results are promptly displayed on respective websites.

Ensuring inclusivity, the college's Mentor-Mentee committee addresses students' queries, provides special provisions for differently-abled students, and conducts special examinations for those engaged in extracurricular activities.

Grievances related to examinations are handled by the Examination and Unfair Means Committee, headed by the CEO, faculty in-charges, and HoDs. The committee addresses concerns promptly, and students can apply for verification and revaluation within 10 days of result declaration, following university rules. The college has successfully resolved issues related to hall tickets and marks inclusion.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1335_2.5.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the Maharashtra Universities Act, every college appointed a CEO who looks after the examination section of the college. Committee members try solve the grievances as soon as they come across with it. It's indeed a pleasure to write that, till date no any major grievance had come to discuss. As per the Maharashtra Universities Act every college has to appoint a College Examination Officer (CEO) who will look after the examination section of the college. The college has functional Examination Committee which is headed by the CEO. If a student feels that score given to her/ him is not satisfied, then she/ he can apply for Photostat copy of answer-sheet. All the grievances related to the examination were dealt with in the committee and in a meeting of examination conducted with prior approval of the principal.

Efforts were made to attend Divyangjan students' needs in examination, so that no delay or grievance should occur at all.

Major grievances were related to inclusion of subjects in examination forms in the university portal, mistakes in examination hall tickets generated online by university, technical things in evaluation and revaluation processes. All these grievances were attended and resolved in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5311_12.%20UNIVERSITY%20EXAMINATION%20GRIEVANCES%20AND%20RESOLVED.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adheres to the affiliating university's curriculum and examination schedules, offering programs such as B.A., B.Com., B.Sc., BBA (CA), B. Voc. (Mass Communication), M.A., M.Com., and M.Sc. Faculty members prepare course files at the beginning of each academic year, outlining Course Objectives, Course Outcomes, modules, reference material, teaching plans, and credits. During the induction program and lectures, students are informed about syllabi, examination patterns, and expected outcomes.

Program Outcomes (POs) and Course Outcomes (COs) are defined by the affiliating university or respective college departments. The Board of Studies (BoS) outlines COs and POs for skill-based short-term courses. Departmental heads discuss these outcomes in meetings, planning co-curricular and extra-curricular activities accordingly. The institution and university aim to ensure comprehensive learning and provide set graduate attributes through well-defined POs, PSOs, and COs.

Verification by the Internal Quality Assurance Cell (IQAC) ensures the display of these outcomes on the college website, departmental boards, and communication with students through induction programs, classroom lectures, library booklets, and WhatsApp groups. COs focus on the knowledge and skills students

gain in a course, aligned with learning objectives and following UGC guidelines. The college emphasizes graduate attributes, learning objectives, and follows Bloom's Taxonomy (2001) in designing POs and COs. IQAC's workshops further support the attainment of these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5352_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) and Programme Outcomes (POs) serve as crucial benchmarks for assessing the knowledge, skills, and attitudes students are anticipated to gain by the conclusion of a course or program. Identifying COs stems from the learning objectives, with their attainment evaluated through parameters aligned with Bloom's Taxonomy. The subsequent analysis of COs attainment aids in gauging the efficacy of the teaching-learning evaluation process. Once COs are achieved, they are synchronized with the overarching POs, ensuring alignment with broader program objectives.

Assessment methods for tracking CO progress encompass direct and indirect approaches. The direct method involves internal tests, final semester examinations, and various activities, with a combined assessment ratio of 80% internal and 20% external evaluation. Indirect methods utilize tools like Course and Program Exit Surveys, Placement evaluations, Progression measurements, and Awards recognition.

A systematic process employs a programmed Excel sheet and Rubrics to compute CO attainment levels, categorized as Low, Moderate, and High. Aiming for an average percentage above 80% signifies high attainment. The overall evaluation of POs relies

on comparing actual achievements with expected levels, prompting additional measures if targets are not met. This meticulous assessment of COs and POs ensures that the educational institution aligns with stakeholder expectations, upholding its reputation for delivering quality education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1431_Summary%20of%20Attainment%202022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4855_2.6.3_NAAC%20SSR%20Templates_Fina_%20Revised%2023-01-2023%20-%20Copy.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4533_SSS%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

67

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Department of Physics organized "Vachan Prerna Diwas" (Reading Day) on 15th October 2023 in Kanya Vidyalaya

Pimpri, Pune. The aim of this activity to honour the memory of our former President, Dr. APJ Abdul Kalam and to empower and inspire young girls through the joy of reading.

2. Department of Zoology organised awareness on "Teenage counselling" on 29th November 2022 for 7th and 8th std. girls in Kanya Vidyalaya Pimpri, Pune. The purpose of this activity is to aware students about how to channelize the energy in teenage girls in positive way and to convert their journey of adolescence into beautiful experience.
3. Department of Botany organized awareness lecture on "Personal Hygiene" on 29th November 2022 for 7th and 8th std. girls in Kanya Vidyalaya Pimpri, Pune. The aim of this activity is to aware girls' students about importance of personal hygiene for maintaining good health.
4. Department of Physics organized awareness lecture on "Hiroshima and Nagasaki Day" on 9th August 2023 for the students of Kanya Vidyalaya, Pimpri. In this activity the information on historical nuclear attack on 6th August and 9th August in Hiroshima and Nagasaki respectively in the year 1945.
5. These units organized tree plantation, AIDS awareness program, Voter awareness program, blood donation camp, Beti Bachao Beti Padhao. Through the NSS special camp village cleaning, village survey, conservation of Historical monuments activities were conducted.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4310_3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1072

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campuses: The college has two campuses spanning a total area of 3.92 acres, with Campus 1 located at Pimpri, Pune, and Campus 2 located at Sambhajinagar.

Classrooms and Infrastructure: There are 24 classrooms, including seminar halls and an auditorium. All classrooms are

ICT enabled and equipped with furniture, LED lights, and fans. Additionally, there are various administrative and faculty cabins, common rooms, a pantry, and storage rooms.

Laboratories: The Science faculty departments have well-equipped laboratories with a wide range of necessary equipment for conducting experiments and research. Additionally, there's a Research and Innovative laboratory facility under the DST FIST scheme.

Computing Equipment: The college provides computing facilities for various departments, including English language, Commerce, Mass Communication, BBA (CA), and e-governance. These facilities include computers with specific software for different purposes, such as language learning, accounting, video editing, programming, and e-governance.

ICT Facilities: All classrooms, laboratories, library, and offices are equipped with ICT facilities, including PCs, laptops, LCDs, CCTV cameras, and internet access with a high-speed connection.

Library: The college boasts a well-equipped and maintained library with a substantial collection of books, including both textbooks and reference materials. Additionally, there are multiple reading rooms and departmental library facilities.

Overall, it seems like the college has invested significantly in providing modern infrastructure to support academic and research activities across various disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2120_3.%20Change%20CONFIRM%20Geo%20Tagged%20Photographs%20of%20Infrastruct%20-%20Copy.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

Campus-I has a playground that accommodates various games being provided. Open gymnasium aligned with college main building is available to students and stakeholders. Yoga centre has been established.

College has developed a separate playground for volleyball, basketball, Kho-Kho, Kabaddi with 400 meter running track on its Sambhajinagar unit (Campus II) of 1 acre, with facilities such as, Multi Gym (Multi Exercise Function), Olympic flat bench, Olympic Incline Bench, Olympic Decline Bench, FID Bench, Preacher Curl Bench, Seated Calf Raise, Hyper Extension, Flat Bench, Barbell Rack, Olympic plate Tree, Barbell Rack, Dumbbell, Hand Grip Plate New, Kettlebell Cast Iron, Heavy Duty Plain Olympic Bar Olympic EZ Bar, Spring Collar.

Cultural Activities:

College has good cultural unit for students that has genuine interest in different art forms. It has necessary musical instruments like Harmonium, Tabla and Lezim sets. College uses seminar halls and open stage for the performances. Cultural committee organizes various events like elocution, singing, debate, dance and mock shows every year. Students have participated in inter-collegiate competitions and won prizes.

Entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2338_2.%20Final%20Cultural%20&%20Sport%20Photo.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2431_2.%20ICT%20Photo%20New.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has integrated ILMS developed by Maharashtra Knowledge Corporation Ltd. Pune.

- Name of the ILMS software: 'LIBRERIA'

LIBRERIA Link: <http://libreria.org.in/MPMPlibpimpri/Default.aspx>

- Nature of automation: Partial

- Version: 2.0.3715.28728

- Parent institution has purchased library management software namely 'Libreria'. College pays Rs. 12,500/- annual maintenance contract (AMC). Its version is 2.0.3715.28728 with cloud base, which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. The LIBRERIA enabled OPAC is available online, through which user can search books and titles anytime anywhere.

e-Resources:

Central library of college has separate library website to assess subscribed e-Resources:

<https://mpcollegepimpri.edu.in/library/>

- The library provides 6300 e-journals and 3164000 e-books and other online databases of various subjects. Online database accessed through INFLIBNET, N-LIST etc. Open-source database, Shodhganaga, Shodhsindhu, Library Blog and Rayat Knowledge Bank available for staff and students.
- Library has created its own blog for students. Links to e-Text-books, e-books, Rare Books, Audio Books, Question Bank, Knowledge Bank, are given in the library blog.
- College has linkage with Rajgurunagar Sarvajanic Vachanalaya, Rajgurunagar from where our stakeholders can avail access to digital books.
- Library has collection of 59269 books and 26 periodicals. All the books are bar-coded and bar-code laser scanners are used in circulation counter for book transactions.
- N-List for e-resources and e-journals for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/MPMPlibpimpri/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe- **A. Any 4 or more of the above**

resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.48

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

224

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread all over the academic departments, library and administrative sections. IT facilities are continuously upgraded.

The number of desktop computers have increased from 175 to 230. The college also has 20 laptops for various purposes. The college had Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB, and the operating system was Window 7. During the assessment period 55 new desktop computers have been added with high-end configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 11.

The college had 35 printers and 17 new multi-functional printers are added. The college has 13 scanners, including a newly added ADF scanner. The college premises had 44 CCTV cameras and 12 new CCTV cameras are added. Wi-Fi facilities have been provided in the college, with 25 Wi-Fi routers available for internet access.

The internet facility is available in all departments, with an enhanced capacity of 100 Mbps The college had 21 LCD projectors and 13 new LCD projector have been added. The college had 03 smart classrooms and 06 new smart classrooms made available.

All computer laboratories in the college are connected by LAN, which has been upgraded from CAT 5 to CAT 6. The college has changed domain name of its website from www.mpcollegepimpri.org to www.mpcollegepimpri.edu.in.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2431_2.%20ICT%20Photo%20New.pdf

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.61

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of infrastructural facilities is done in phased manner through support of staff and the student volunteers under the Earn and Learn Scheme. Financial auditing of same is done by parent institute. CCTV surveillance system guards the facilities.

Maintenance of Library Facilities: Books and journals are maintained against disfiguring. Book binding is carried out for damaged books. Stock verification is done regularly. Library Advisory Committee has been constituted for co-ordination in respect of learning resources.

Computers: Computers and other IT infrastructure are maintained by technician hired.

Classrooms, Seminar Hall: Cleanliness of class rooms and Seminar Hall is maintained regularly. Working condition of audio system, LCD projectors etc. is monitored on regular basis.

- **Laboratory:** Laboratories are maintained by laboratory attendant. Records of equipment are maintained in Dead-stock Register (DSR). In Science and research laboratories log books for every instruments are prepared to ensure smooth functioning to maintain day to day record of the instrumental functioning. They are maintained properly, calibrated and serviced periodically. Major maintenance of instruments is carried out by external agencies.

Maintenance of other support systems:

- Regular cleanliness of corridors, washrooms, sanitizing of washrooms are done through daily wages.

- Greenery is maintained by department of Botany.

- Solar panels and power backup facilities are maintained by AMC. Overhead water tanks and water coolers are cleaned periodically.

- Sports facilities are maintained by Gymkhana and the nonteaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0359_1..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1051

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4818_5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

816

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

816

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational: Class Representatives are selected from each class unanimously, having good academic performance & on the basis of voting. CRs' bring forward the views and suggestions of the entire class with respect to academics, co-curricular activities etc. Each class has an Advisory Committee which interacts with Head of the Department and also shares ideas, interests, and concerns regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library, canteen etc. The students are also the members of cultural and sports committee. The institute has formed Anti-Ragging and Disciplinary Committee to check any incident of ragging and to maintain discipline in the college. Student Grievance Redressal Committee solves the problems of students in specified time. The institute has registered Alumni Association of Graduates that strengthens the relationship amongst alumni. They assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge about working atmosphere of companies & also help in placing students in different companies. Alumni and final year Class Representatives are also members of Internal Quality Assurance Cell (IQAC) in which they provide suggestion to enhance the quality of education.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/4430_5.3.2_Link%20and%20Additional%20information%20(1).pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RESPONSE:

1. **Alumni Association Registration:** Yes, college has very proactive Alumni Association with registration number No.F-49395/P. It has contributed significantly to the development of the college through financial and academic way. It maintains strong and healthy connection with student community.
2. **Alumni Contribution:**
 - **College Alumni Meet:** College organises Alumni Meet on 1st of May every year. Majority of alumni attend the meet. On

this day they organize various programs and plan to help for the future development of the college.

- **Departmental Alumni Meet:** Departments have their own interactive rapport with alumni to forge strong bondage between the alumni and students on roll. They guide students about the career and job opportunities. Alumni of department of Microbiology facilitate employment to students. This department has an MoU with "Bio-Era", a company manufactures scientific instruments. Under this agreement, alumni deliver lectures for the departmental students.

1. Financial support:

- During the year financial support given by alumni is as follows:

Alumni came forward and contributed for college annual magazine of 2022-23 publication worth Rs.58000/- (Dated 09/01/2023:). Water purifier, water coolers are also installed by the alumni worth Rs.43000/-

1. Positions held by Alumni: Our alumni have been working in various fields and positions:

- 1. Hon. SanjogjiWaghere, chairperson of the College Development Committee and alumnus of this campus, remained the Mayor of the Pimpri Chinchwad Municipal Corporation.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0124_5.4.1.%20Alumni%20Link%20%20and%20Additional%20Documents_11zon.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

MISSION

To impart liberal and vocational education to economically and socially weaker students and create among them confidence and self-reliance.

To provide value-based education to make students competent, accountable and civilized citizens. To inculcate value of social equality, feeling of brotherhood, dignity of labour and self-help among students.

To enrich and maintain the quality and standards of education.

To impart need-based, timely relevant and innovative programs promoting the use of latest technology.

Nature of Governance:

Rayat Shikshan Sanstha, Satara is one of the leading educational institutions in Asia. The college is a unit of this institute and it strives hard to meet the vision and mission statement of it. Democratic spirit, as a part of core philosophy of the parent institute, is found in all the activities and practices of college. The vision and mission statement implies the objectives of attending to the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and keeps ourselves ready to the new challenges in HE for instance, NEP 2020 Policy of the Union Government on the other. Entire governance system is the living evidence of this philosophy.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized administration descends at college level further. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved. Principal shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff. Vice-principal and faculty in-charges are authorized to look after daily administrative work. IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long-term perspective plans.

Organizational responsibilities are rendered to faculty and student representatives through various statutory and non-statutory committees. Regular meetings of these committees are held to plan various curricular, co-curricular and extra-curricular activities. Implementation of these activities is monitored regularly.

Aspirant poor/ needy entrants are permitted to pay tuition fees in installments. Financial support is provided to poor students through Students Aid Fund (SAF). Industrial resource and experience have been extended to students through collaborative efforts with neighboring industry in Pimpri-Chinchwad. Rapport with students and other stakeholders has been maintained through activities like: Induction programme, parents' meetings, alumni contribution in accordance with the vision and mission of the institution

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5208_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic/ perspective plan

The faculty members give suggestions to these committees in the meeting and the suggestions are noted by principal. Vice-Principal, faculty in-charges, IQAC and HODs finalize the perspective plan under principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of non-teaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Infrastructure and its development to meet the growing requirement.
2. Provision for the necessary resources for new laboratories and research centre.
3. Introducing new programs
4. Training and development of staff and remedial programmes, competitive examinations coaching, skill development programmes for the students.

For the proper execution of the perspective plan, applications to funding agencies like the UGC are sent for seeking funds towards incurring improvement

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5657_Perspective%20Plan%20of%20the%20College-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management provides adequate teaching and non-teaching staff and takes responsibility for development of the college. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence.

Principal is the head of the college and holds the ultimate responsibility for smooth functioning. He guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff.

Procedures for Appointment: The Rayat Shikshan Sanstha, Satara, takes the information about vacant posts from its colleges. This information is scrutinized by the management and by taking the permission of affiliating university and State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant posts. Recruitment process is executed as per the rules and regulations of UGC and Government. Our management has tremendous trust and reputation in the society. Job security, transparency and parental care are distinctive aspects of our management which attract and retain faculty and other staff having desired qualifications, knowledge and skills.

Service Rules:

Rayat Shikshan Sanstha, Satara follows Service rules and regulations of Affiliated University, State Government of Maharashtra and UGC.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0519_policies%202022-24.pdf
Link to Organogram of the Institution webpage	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5844_6.1.1.%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare schemes by Parent Institute:

Kutumb Kalyan Yojana (Family Welfare Scheme of Rayat Shikshan Sanstha, Satara): In case of member employee's death, nominee is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization, emergency aid of Rs. 50,000/- is given to employee.

Rayat Sevak Cooperative Bank Ltd Satara: This is a scheduled bank of employees of parent institute Rayat Shikshan Sanstha, Satara. It offers various loans and saving schemes like guarantee loan, housing loan, education loan and pension scheme and fix deposit schemes. In case of member employee's death, the bank waives off Rs. 15,00,000/- or outstanding loan amount whichever is lesser.

Laxmibai Bhaurao Patil Shikshanottejak Pathpedhi provides monitory funds for education of employees' meritorious wards (Rs. 1,00,000/- per annum)

Suraksha Vima - It is assured to the employee in case of accidental death or disability for which each employee contributes premium of Rs 60/- per annum.

Welfare schemes by the College:

- College provides seed money for researcher staff.
- Financial assistance and advance payment against salary is made available for teaching and non- teaching staff.
- The welfare fund is generated at college level.
- College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short- term courses.
- Non-teaching staff is also encouraged for training programs Provision of casual/ duty/ maternity/ paternity/ study leaves
- Encouragement for promotion under Career Advancement Scheme and support for university approvals

Farewell and family ceremonies of employees celebrated

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5118_Staff%20Welfare%20Policy%20link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

115

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator (KPI): It is used for assessment of administrative performance of the principal by the parent institute as per the guidelines of Govt. of Maharashtra

Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) for faculty: Performances of each faculty is evaluated with the help of performance-based appraisal system as per guidelines of UGC and affiliating university. Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is assessed by the IQAC for promotion under CAS.

Confidential Reports (CR) of Non-teaching Staff: CRs are used to evaluate performance of non- teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to parent institution. The confidential reports are considered by the management for the promotion of non-teaching staff.

Confidential Reports (CR) of Non-teaching Staff: CRs are used to evaluate performance of non- teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to parent institution. The confidential reports are considered by the management for the promotion of

non-teaching staff. Total 14 non-teaching staff are promoted during assessment period.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5014_6.3.1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for internal and external audit.

Annual salary and non-salary audits are conducted by Joint Director Pune Region, Govt. of Maharashtra, verified and approved by Senior Auditor of Higher Education, Pune and finally approved by Accountant General (A.G.), Government of Maharashtra, Mumbai.

The parent institute sends annual audit report finalized by CA to the college for compliances. The audit report is discussed in the CDC of the college. After the discussion with CDC, Principal completes the compliance report and submits to parent institute.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3415_6.4.1%20link%20Audit%20report%20with%20compliances.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.31

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:

The college has developed its own strategy for mobilization and utilization of resources and funds as follows:

- to approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- to avail government and affiliating university scholarships for students,
- to collect fees from students as per the fee structure described by affiliating university, to collect fees under skill-based short-term courses,
- to approach individuals and philanthropists for support, to appeal alumni for financial and non-financial support, to utilize interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/3641_Budget%2022-23_11zon.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) performs as the catalyst in the interest of the academic activities of the college. It is functional in planning and initiation of all strategies and processes. It maintains correspondence between the Vision and Mission Statement of parent institute, objectives of higher education as such and execution strategy of college.

IQAC prepares academic calendar at the commencement of every year and shares it with stakeholders through institutional website. Through ICT and e-Content Development Committee, it has initiated use of ICT in TLP and providing distance learning material to students through e-contents. It organized capacity building training programmes for teaching faculty and training workshops for non- teaching staff.

IQAC has initiated to constitute a separate mechanism for execution of skill-based short-term courses keeping in view the demographic diversity in education. Care has been taken to revise courses with timely relevant options. IQAC with the Research Promotion Committee initiated to keep research endeavour by the faculty as well as students progressive. It reflects in the faculty profile and the projects completed by the students. Also, it has initiated for students' representation in decision making through their inclusion in academic committees of the college mainly. This feature complies in itself with the democratic spirit in the parent institute's philosophy. IQAC executed its CIE policy through Examination Committee. It helped for mapping attainment of learning outcomes.

IQAC has developed its own operational methodology through its planning and motivational strategies: post-accreditation IQAC is reconstituted as per the NAAC guidelines.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0514_2.%20IQAC%20Action%20Plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays proactive role by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its planning and motivational strategies. Post-accreditation IQAC is reconstituted as per the NAAC guidelines. Its functioning works from planning to discussing outcomes and looking for possibilities of new avenues in area or activity.

It always takes teaching-learning processes first in this regard: it executes periodical meetings with departments, reviews on different endeavours, share with heads under guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time. During the last year, IQAC initiated extra-curricular to curricular activities through dialogues with departments irrespective of streams: excursions, field visits, medicinal plants project, trainings for teaching as well as non-teaching staff, introduction of new short-term courses and their exhibitions, introduction of new UG (vocational education)/ PG (Microbiology) programmes, counselling lectures, sports activities and all the other student-centric activities beside TLP. The idea of learning outcomes was made clear to fellow faculty members by the IQAC: particularly, the POs, PSOs and COs were communicated to the students through various ways and their attainment was devised as '3 Point Scale' framework. It guided all the departments to conduct their internal evaluation mechanism.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413084502.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

A. All of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413084502.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is making provision for equal opportunity to all irrespective of gender and women are, it is generally seen, found to be disadvantaged in society. Hence, empowering women becomes essential to the health and social development of families and communities. In the view of this observation, the following measures initiated and programs were organized for the students on behalf of the college: 1. the Fashion Show was conducted on May 22, 2023 as part of the Certificate Course in Fashion Designing, 2. Beti Bachao Beti Padao" rally was organized by the NSS unit to improve the condition of the girl child and to make them aware towards equal rights with boys, 3. on the occasion of Padma Vibhushan Shri. Sharadchandraji Pawar birthday celebration week, Cultural Committee and Mass Communication (B.Voc) Department jointly organized college level "Photography Competition" on 10/12/2022, and 4. on March 16, 2023, a workshop entitled "Fearless Girl Campaign" under Nirbhay Kanya Abhiyan was jointly organized by the College Student Development Committee and the NCC unit of the college.

Under the Short-term Course Scheme, girl students were provided with opportunities for acquiring skills by training them even in fields considered male-dominated. For example, courses in

installation of CCTV, repairing of domestic electric appliances, photography, mass communication, aquarium making etc.

File Description	Documents
Annual gender sensitization action plan	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1559_Document%2053.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1705_Specific%20Facilitie s%20For%20Women%20-%202022-23%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Mahatma Phule Mahavidyalaya, located in Pune, Pimpri is a reputed educational institution that has a significant amount of waste generated on a daily basis. The management of various types of degradable and non-degradable waste is a crucial aspect of maintaining the cleanliness and hygiene of the college premises.

The management of degradable waste at college campus involves the implementation of several strategies to prevent waste generation, such as reducing the use of disposable items and encouraging the use of biodegradable products. College has implemented several measures to manage types of waste effectively.

In addition, the college has also implemented an effective waste management program that includes regular cleaning of the campus, segregation of waste, and proper disposal of hazardous waste. The management of waste at Mahatma Phule Mahavidyalaya is an ongoing process, and the college continues to explore new and innovative ways to manage waste effectively.

In conclusion, the management of various types of degradable and non- degradable waste is a crucial aspect of maintaining a clean and hygienic campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1717_geo%20tagged%20photos%207.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.

Cultural Diversity: College adheres to cultural diversity of the institute through organisation of various cultural activities like Bhondla, Garba, Lezim playing, Yoga Day and Teacher's day, Traditional Day and similar activities during college annual gathering.

Regional Diversity: College is situated in western part of Maharashtra. However, majority of the students have been admitted from Marathwada and Vidarbha region. Most of them are economically weak and from diverse social background.

Linguistic Diversity: Linguistic diversity of India is promoted through competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as Hindi Pakhwada, Marathi Bhasha Gauvraav Pandharwada and Vachan Prerna Din.

Communal Harmony: For the inclusiveness, college organizes lectures to create awareness about the issues of minority communities, Constitutional Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1st May and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff.

As per university syllabus, college conducts following courses:
1. Democracy, Elections and Governance 2. Introduction to Indian Constitution 3. Cyber Security.

One day workshop on 'Cyber Security' was organized by BBA (CA) department to make students aware towards cyber-crime.

Voter awareness rallies were organized in vicinity to create awareness and strengthen democracy.

Exhibitions of books related to Constitution of India were held and Constitution Day,

National Voters Day was celebrated to promote constitutional values.

The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college.

Azadi Ka Amrit Mahotsav was enthusiastically celebrated by the college through a series of programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college tries to remember and preserve the legacy of various accomplished and inspiring personalities by organizing birth and death anniversaries: birth and death anniversaries of great personalities like Rajarshi Chhatrapati Shahu Maharaj, Sahityaratna Annabhau Sathe, Dr. Sarvpalli Radhakrushnan (Teachers Day), Karmveer Bhaurao Patil, Mahatma Gandhi, Dr. APJ Abdul Kalam (Vachan Prerana Din), Sardar Vallabhbai Patel , Rajmata Jijau, Kranti-Jyoti Savitribai Phule, Swami Vivekanand, Chhatrapati Shivaji Maharaj, Mahatma Jotiba Phule, Dr. Babasaheb

Ambedkar, Lokmanya Tilak, Indira Gandhi, Maharshi Vitthal Ramji Shinde, Rayat Mauli Lakshmibai Bhaurao Patil.

Organization of other Days:

1. Recognizing the importance of health, every year International Yoga Day is celebrated in the college on 21st June with various yoga demonstrations, 2. Self-employment and entrepreneurship development workshops are organized every year in the college. Various activities including rangoli, painting, and essay competitions and a workshop were organized during the week on Yuva Kaushlya Vikas Din dated July 15, 2022, 3. On the occasion of the completion of 75 years of independence, activities like Har Ghar Tiranga and the Republic Day were celebrated by the college, 4. International Women's Day was organized on March 08, 2022 by Mahila Manch, and 5. A flag hoisting program was organized at Rayat Sankul, Pimpri Waghare on the Monday, 1st May 2023, to celebrate Maharashtra event saw a significant turnout of teachers, non-teaching staff, and students from the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: I

Students' Multi-Skills Expo: A Talent Search

Objectives of the practice:

- To develop soft and life skills amongst the students for personality development.
- To promote entrepreneurship and management skills among students

The context:

The platform of exhibition was devised where students present their ideas

The practice:

Exhibition helps in providing exploratory experiences, encouraging and creative thinking

Evidence of success:

- Avishkar
- Com- Fest
- Geo-Carnival
- Skill-based exhibition

Problems Encountered and Resources Required:

Students were unaware about significance of exhibitions and lacked confidence and communication skills.

Title of the practice: II

Inspiration of Students through Counseling

Objectives of the practice

- To help students to identify and analyze their strengths, weaknesses, interests, abilities and skills.
- To make them aware about their hidden potential and its utilization for their progress

The context:

Counseling is required for students to identify their strength and area of interest to do wonder in future.

The practice

- The practice is carried out through the following activities:

- Faculty-wise career guidance and psychological counseling sessions are conducted

Evidence of success

- The students have progressively gained confidence while facing interviews. .
- Many parents reported positive changes.

Problems Encountered and Resources Required

Limited parental support creates obstacles in the career of the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Higher Education for Students on Fringe”

Institutional Distinctive Activities:

Earn and Learn Scheme:

The university initiated the 'Karmaveer Bhaurao Patil Earn and Learn Scheme' as a tribute to the founder. Our college maximizes the grants received under this scheme.

Participation in Avishkar and Rayat Inspire Competitions

College level Avishkar, affiliating university and parent institute competitions are initiatives aimed at promoting innovation, creativity and research among students.

Achievement in Sports:

Support system mechanism paved a way for the students when they

excelled in sports.

Students' Progression:

The majority of college applicants enter with 40 to 50 percent aggregate marks, but a significant number progress to first-class or higher, with the percentage rising from 40 at entry to 70 upon departure for further studies during assessments.

Short Term Courses:

Short Term Courses offer a flexible, cost-effective, and specialized way for college students to gain valuable knowledge and skills that can benefit them both personally and professionally.

Faculty Contribution to Poor / Needy Students

Faculty members have provided financial help to poor students for their education. Existing faculty members contributed with Rs. 2, 52,616/-.

Achievement and Awards received by college and faculty

College and Faculty members have received various awards based on their contribution to their field of study, research, teaching and service to the academic community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, affiliated with Savitribai Phule Pune University, ensures efficient curriculum delivery through a well-documented process. Adhering to the university's academic calendar, the college formulates an active plan for timely implementation. Faculty members, strategically chosen based on qualifications and experience, prepare teaching plans in advance. An induction program for new students follows state government and university guidelines. Faculty in charge, appointed by the Principal, formulates policies to successfully implement the curriculum. Each department creates its academic calendar before the year begins. Faculty members encourage active planning for the entire academic year, ensuring syllabus distribution, curriculum clarity, and timely course completion. Continuous evaluation, maintaining transparency, and addressing student needs are prioritized. Training programs and guest lectures enhance students' industry readiness. Timely feedback from students, staff, and parents guides necessary changes. Faculty participation in orientation, refresher courses, and workshops is encouraged for knowledge updates. The Internal Quality Assurance Cell oversees proper conduct of internal examinations and events. Through meticulous planning and implementation, the institution guarantees effective curriculum delivery, duly documented for quality assurance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413091001.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Departmental timetable is prepared by each department, allocating sufficient time to teachers for each subject as

per the workload allotted by the Savitribai Phule Pune University.

2. The timetable is conveyed to each and every student of the department to ensure that they adhere to the schedule. The calendar is well planned in advance and is prepared in a detailed manner.

3. The college functions and adheres to the minimum number of working days and teaching days. On an average the college works for 180 days each year as per the norms set by the Savitribai Phule Pune University.

4. A teaching diary is maintained by the teachers individually according to the classes conducted by them as per the college calendar.

5. The timetable for each internal assessment is prepared well in advance as per the calendar /schedule. The internal assessment papers are corrected within a short period and papers are discussed with the students for better understanding.

6. The students are encouraged to select topics for classroom seminars to help them gain additional knowledge.

The college has developed an excellent work culture and has a team of dedicated faculty.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0658_Internal%20Exam%20Evaluation%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

41

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2291

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2291

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The details of cross cutting issues integrated into the curriculum of courses are:

1. Professional Ethics: B. A. Marathi, English and Hindi includes topics related to professional ethics are communication skills, language skills, interview skills, presentation skills and creative writing B.A. Social science includes market structure, psychological counselling, psychotherapy B.B.A(C.A.) includes principles of management, digital marketing, networking, cyber security and web designing B.Com. includes business communication, business law, business etiquettes, soft skills, insurance and marketing B.Sc. includes safety in chemical laboratory and GLPs M.Com. and M.A. (Marathi, Hindi, Economics, Geography and History) includes research methodology, media

2. Gender Women health, discrimination, gender inequality, subordinate treatment, feminism, family problem, gender sensitivity, self-concepts, works of Savitribai Phule, Mahatma Gandhi and Dr. Babasaheb Ambedkar on gender equality, tribal women and their life, exploitation, socio-economic status, male dominating society, Gender and Happiness and women psychology.

3. Human Values: Democracy, Election and Good Governance- UG first year Introduction to Indian Constitution Political

Science curricula include issues related to Human values like: Civic issues, Human Rights, Economics curricula include issues related to Poverty and Unemployment, Economic Development & Planning

4. Environment and Sustainability: Environmental studies is compulsory credit course for all UG second year students. B.Sc. Physics includes renewable energy sources B.Sc. Microbiology includes Environmental Microbiology (Eutrophication, Red Tide, Sewage Treatment. Bioremediation), waste management B.Sc. Botany includes Biodiversity, Sustainability, Climate change, Ethnobotany, addressing issues related to plant conservation and sustainability. B.A. Geography curricula includes Environment Geography-I, II

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1872

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1872

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mpcollegepimpri.edu.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1642

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

728

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advance learners, the earnest efforts are being made to improve the academic progress of slow learners by continuously motivating, counseling and inspiring them. The Mentor-Mentee system helps to lift up the slow learners. The institution offers following Special Programmes for slow and advance learners in order to improve their learning levels and skills: Special Programmes for Slow learners, Counseling Mentor Scheme, Study Material and Question Bank, Book Bank Facility, Group Discussions on Critical Topics, Class Room Test and Extra Assignments, Experts' Lectures, Special Programmes for Advance learners: Book Bank Facility, Appreciation of Meritorious Students by Awarding Special Incentives, Career Guidance, Use of ICT for Encouragement, Group Discussion and Seminars, Projects and Assignments, Academic Guidance Talks, Seminars and Workshops, Participation in Various University and State Level Competitions, Providing Guidance in Writing Projects, Job Training for Placements Internship, Guidance for writing articles in magazines.

In fact, the institute makes earnest efforts to achieve over all development of the learners in order to make them globally

Competent.

File Description	Documents
Link for additional Information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5953_Slow%20advanced%20learners.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2308	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members are compelled to tailor their teaching methods to cater to the diverse backgrounds and abilities of learners in terms of their social, educational, and family contexts. This ensures a student-centric approach aligned with the specific curriculum requirements. Experiential learning is widely embraced across Science, Arts, Commerce, BBA (CA), and B. Voc. (Mass Communication) departments, encompassing activities such as research projects, practical demonstrations, laboratory work, field visits, industry tours, and hands-on training.

Each department implements participative learning through group discussions, role plays, debates, quizzes, exhibitions, and seminars, fostering active student engagement and confidence building. Additionally, skill-based short-term courses offer practical learning experiences. Problem-solving methodologies, including research-based projects and online-offline quizzes, enhance logical and creative thinking skills.

The integration of information and communication technology

(ICT) tools, such as projectors, smart boards, and a high-speed internet connection, enriches the teaching-learning process. The use of Google Classroom, Google Meet, Zoom, and other online tools facilitates effective communication, evaluation, and feedback. The institution's well-equipped computer and specialized laboratories support independent learning, while workshops for faculty on ICT utilization ensure effective integration. The dissemination of recorded lectures, PPTs, and a Knowledge Bank through various online platforms enhances accessibility and resource utilization for both students and faculty. The emphasis on experiential, participative, and technology-enabled learning collectively contributes to a holistic and enjoyable educational experience

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0245_2.3.1_11zon.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of advanced technology has revolutionized the teaching methods at the college. Utilizing LCD projectors, digital cameras, YouTube, Smart boards, and Google Classroom has transformed lectures into engaging and demonstrative sessions. Faculty-recorded video lectures and PowerPoint presentations are shared on the college, SPPU, and YouTube platforms, totaling 113 video lectures, 11 research e-book links, and 221 e-textbook links for students' access. Interactive online sessions and occasional e-exhibitions enhance the learning experience.

Google Classroom and Forms are instrumental for conducting quizzes, assignments, tests, evaluations, and feedback. Online classes are seamlessly facilitated through platforms like Google Meet and Zoom. The college's five computer laboratories empower students for independent learning, supported by faculty-organized training programs and workshops. A comprehensive knowledge bank is readily available on the college and parent institute's websites.

The library optimizes E-learning resource N-List to access review articles and research materials. Furthermore, teachers have ventured into creating their own YouTube channels, sharing subject-specific videos. A collaborative effort among departments, including English, Hindi, Economics, and Commerce, resulted in the development and uploading of e-content learning modules on the SPPU website, enriching the educational landscape. An insightful online workshop on effective use of OBS platform was conducted for all teachers, fostering a continuous commitment to enhancing the quality of education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1206_2.3.2%20(1).pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has established an Examination Committee, overseen by a CEO, to ensure the smooth conduction of examinations. Adopting the Choice Based Credit System (CBCS) in 2013 for PG programs and 2019 for all UG programs, the college adheres to a 30:70 weightage ratio for internal and external examinations, as per the guidelines of the affiliating university.

The comprehensive CIE Calendar, formulated at the semester's commencement, outlines various assessments like unit tests, mid-term examinations, class tests, orals, group discussions, home assignments, projects, and online tests. The university's Examination and Evaluation Board provides secure question paper delivery, external senior supervisors, and flying squads, while the principal appoints internal supervisors and flying squads.

Transparent, time-bound, and efficient, the internal and external assessment mechanisms are communicated in advance through multiple channels, including the college website, academic calendar, lectures, notices, and students' WhatsApp groups. Results are promptly displayed on respective websites.

Ensuring inclusivity, the college's Mentor-Mentee committee addresses students' queries, provides special provisions for differently-abled students, and conducts special examinations for those engaged in extracurricular activities.

Grievances related to examinations are handled by the Examination and Unfair Means Committee, headed by the CEO, faculty in-charges, and HoDs. The committee addresses concerns promptly, and students can apply for verification and revaluation within 10 days of result declaration, following university rules. The college has successfully resolved issues related to hall tickets and marks inclusion.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/1335_2.5.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the Maharashtra Universities Act, every college appointed a CEO who looks after the examination section of the college. Committee members try solve the grievances as soon as they come across with it. It's indeed a pleasure to write that, till date no any major grievance had come to discuss. As per the Maharashtra Universities Act every college has to appoint a College Examination Officer (CEO) who will look after the examination section of the college. The college has functional Examination Committee which is headed by the CEO. If a student feels that score given to her/ him is not satisfied, then she/ he can apply for Photostat copy of answer-sheet. All the grievances related to the examination were dealt with in the committee and in a meeting of examination conducted with prior approval of the principal.

Efforts were made to attend Divyangjan students' needs in examination, so that no delay or grievance should occur at all. Major grievances were related to inclusion of subjects in examination forms in the university portal, mistakes in examination hall tickets generated online by university, technical things in evaluation and revaluation processes. All these grievances were attended and resolved in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5311_12.%20UNIVERSITY%20EXAMINATION%20GRIEVANCES%20AND%20RESOLVED.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adheres to the affiliating university's curriculum and examination schedules, offering programs such as B.A., B.Com., B.Sc., BBA (CA), B. Voc. (Mass Communication), M.A., M.Com., and M.Sc. Faculty members prepare course files at the beginning of each academic year, outlining Course Objectives, Course Outcomes, modules,

reference material, teaching plans, and credits. During the induction program and lectures, students are informed about syllabi, examination patterns, and expected outcomes.

Program Outcomes (POs) and Course Outcomes (COs) are defined by the affiliating university or respective college departments. The Board of Studies (BoS) outlines COs and POs for skill-based short-term courses. Departmental heads discuss these outcomes in meetings, planning co-curricular and extra-curricular activities accordingly. The institution and university aim to ensure comprehensive learning and provide set graduate attributes through well-defined POs, PSOs, and COs.

Verification by the Internal Quality Assurance Cell (IQAC) ensures the display of these outcomes on the college website, departmental boards, and communication with students through induction programs, classroom lectures, library booklets, and WhatsApp groups. COs focus on the knowledge and skills students gain in a course, aligned with learning objectives and following UGC guidelines. The college emphasizes graduate attributes, learning objectives, and follows Bloom's Taxonomy (2001) in designing POs and COs. IQAC's workshops further support the attainment of these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/5352_2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes (COs) and Programme Outcomes (POs) serve as crucial benchmarks for assessing the knowledge, skills, and attitudes students are anticipated to gain by the conclusion of a course or program. Identifying COs stems from the

learning objectives, with their attainment evaluated through parameters aligned with Bloom's Taxonomy. The subsequent analysis of COs attainment aids in gauging the efficacy of the teaching-learning evaluation process. Once COs are achieved, they are synchronized with the overarching POs, ensuring alignment with broader program objectives.

Assessment methods for tracking CO progress encompass direct and indirect approaches. The direct method involves internal tests, final semester examinations, and various activities, with a combined assessment ratio of 80% internal and 20% external evaluation. Indirect methods utilize tools like Course and Program Exit Surveys, Placement evaluations, Progression measurements, and Awards recognition.

A systematic process employs a programmed Excel sheet and Rubrics to compute CO attainment levels, categorized as Low, Moderate, and High. Aiming for an average percentage above 80% signifies high attainment. The overall evaluation of POs relies on comparing actual achievements with expected levels, prompting additional measures if targets are not met. This meticulous assessment of COs and POs ensures that the educational institution aligns with stakeholder expectations, upholding its reputation for delivering quality education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1431_Summary%20of%20Attainment%202022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4855_2.6.3_NAAC%20SSR%20Templates_Fina_%20Revised%2023-01-2023%20-%20Copy.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4533_SSS%2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

67

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Department of Physics organized "Vachan Prerna Diwas" (Reading Day) on 15th October 2023 in Kanya Vidyalaya Pimpri, Pune. The aim of this activity to honour the memory of our former President, Dr. APJ Abdul Kalam and to empower and inspire young girls through the joy of reading.
2. Department of Zoology organised awareness on "Teenage counselling" on 29th November 2022 for 7th and 8th std. girls in Kanya Vidyalaya Pimpri, Pune. The purpose of this activity is to aware students about how to channelize the energy in teenage girls in positive way and to convert their journey of adolescence into beautiful experience.
3. Department of Botany organized awareness lecture on "Personal Hygiene" on 29th November 2022 for 7th and 8th std. girls in Kanya Vidyalaya Pimpri, Pune. The aim of this activity is to aware girls' students about importance of personal hygiene for maintaining good

health.

4. Department of Physics organized awareness lecture on "Hiroshima and Nagasaki Day" on 9th August 2023 for the students of Kanya Vidyalaya, Pimpri. In this activity the information on historical nuclear attack on 6th August and 9th August in Hiroshima and Nagasaki respectively in the year 1945.
5. These units organized tree plantation, AIDS awareness program, Voter awareness program, blood donation camp, Beti Bachao Beti Padhao. Through the NSS special camp village cleaning, village survey, conservation of Historical monuments activities were conducted.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4310_3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1072

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Campuses: The college has two campuses spanning a total area of 3.92 acres, with Campus 1 located at Pimpri, Pune, and Campus 2 located at Sambhajinagar.

Classrooms and Infrastructure: There are 24 classrooms, including seminar halls and an auditorium. All classrooms are ICT enabled and equipped with furniture, LED lights, and fans. Additionally, there are various administrative and faculty cabins, common rooms, a pantry, and storage rooms.

Laboratories: The Science faculty departments have well-equipped laboratories with a wide range of necessary equipment for conducting experiments and research. Additionally, there's a Research and Innovative laboratory facility under the DST FIST scheme.

Computing Equipment: The college provides computing facilities for various departments, including English language, Commerce, Mass Communication, BBA (CA), and e-governance. These facilities include computers with specific

software for different purposes, such as language learning, accounting, video editing, programming, and e-governance.

ICT Facilities: All classrooms, laboratories, library, and offices are equipped with ICT facilities, including PCs, laptops, LCDs, CCTV cameras, and internet access with a high-speed connection.

Library: The college boasts a well-equipped and maintained library with a substantial collection of books, including both textbooks and reference materials. Additionally, there are multiple reading rooms and departmental library facilities.

Overall, it seems like the college has invested significantly in providing modern infrastructure to support academic and research activities across various disciplines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/2120_3.%20Change%20CONFIRM%20Geo%20Tagged%20Photographs%20of%20Infrastruct%201%20-%20Copy.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

Campus-I has a playground that accommodates various games being provided. Open gymnasium aligned with college main building is available to students and stakeholders. Yoga centre has been established.

College has developed a separate playground for volleyball, basketball, Kho-Kho, Kabaddi with 400 meter running track on its Sambhajinagar unit (Campus II) of 1 acre, with facilities such as, Multi Gym (Multi Exercise Function), Olympic flat bench, Olympic Incline Bench, Olympic Decline Bench, FID Bench, Preacher Curl Bench, Seated Calf Raise, Hyper Extension, Flat Bench, Barbell Rack, Olympic plate Tree, Barbell Rack, Dumbbell, Hand Grip Plate New, Kettlebell Cast

Iron, Heavy Duty Plain Olympic Bar Olympic EZ Bar, Spring Collar.

Cultural Activities:

College has good cultural unit for students that has genuine interest in different art forms. It has necessary musical instruments like Harmonium, Tabla and Lezim sets. College uses seminar halls and open stage for the performances. Cultural committee organizes various events like elocution, singing, debate, dance and mock shows every year. Students have participated in inter-collegiate competitions and won prizes.

Entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2338_2.%20Final%20Cultural%20&%20Sport%20Photo.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2431_2.%20ICT%20Photo%20New.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.30

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has integrated ILMS developed by Maharashtra Knowledge Corporation Ltd. Pune.

- Name of the ILMS software: 'LIBRERIA'

LIBRERIA Link:

<http://libreria.org.in/MPMplibpimpri/Default.aspx>

- Nature of automation: Partial

- Version: 2.0.3715.28728

• Parent institution has purchased library management software namely 'Libreria'. College pays Rs. 12,500/- annual maintenance contract (AMC). Its version is 2.0.3715.28728 with cloud base, which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards. The LIBRERIA enabled OPAC is available online, through which user can search books and titles anytime anywhere.

e-Resources:

Central library of college has separate library website to

assess subscribed e-Resources:

<https://mpcollegepimpri.edu.in/library/>

- The library provides 6300 e-journals and 3164000 e-books and other online databases of various subjects. Online database accessed through INFLIBNET, N-LIST etc. Open-source database, Shodhganaga, Shodhsindhu, Library Blog and Rayat Knowledge Bank available for staff and students.

- Library has created its own blog for students. Links to e-Text-books, e-books, Rare Books, Audio Books, Question Bank, Knowledge Bank, are given in the library blog.

- College has linkage with Rajgurunagar Sarvajanik Vachanalaya, Rajgurunagar from where our stakeholders can avail access to digital books.

- Library has collection of 59269 books and 26 periodicals. All the books are bar-coded and bar-code laser scanners are used in circulation counter for book transactions.

- N-List for e-resources and e-journals for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/MPMPlibpimpri/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.48

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

224

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is spread all over the academic departments, library and administrative sections. IT facilities are continuously upgraded.

The number of desktop computers have increased from 175 to 230. The college also has 20 laptops for various purposes. The college had Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB, and the operating system was Window 7. During the assessment period 55 new desktop computers have been added with high-end configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 11.

The college had 35 printers and 17 new multi-functional printers are added. The college has 13 scanners, including a newly added ADF scanner. The college premises had 44 CCTV cameras and 12 new CCTV cameras are added. Wi-Fi facilities have been provided in the college, with 25 Wi-Fi routers available for internet access.

The internet facility is available in all departments, with an enhanced capacity of 100 Mbps The college had 21 LCD projectors and 13 new LCD projector have been added. The college had 03 smart classrooms and 06 new smart classrooms made available.

All computer laboratories in the college are connected by LAN, which has been upgraded from CAT 5 to CAT 6. The college has changed domain name of its website from www.mpcollegepimpri.org to www.mpcollegepimpri.edu.in.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/ssrdoc/2431_2.%20ICT%20Photo%20New.pdf

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.61

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of infrastructural facilities is done in phased manner through support of staff and the student volunteers under the Earn and Learn Scheme. Financial auditing of same is done by parent institute. CCTV surveillance system guards the facilities.

Maintenance of Library Facilities: Books and journals are maintained against disfiguring. Book binding is carried out for damaged books. Stock verification is done regularly. Library Advisory Committee has been constituted for co-ordination in respect of learning resources.

Computers: Computers and other IT infrastructure are maintained by technician hired.

Classrooms, Seminar Hall: Cleanliness of class rooms and Seminar Hall is maintained regularly. Working condition of audio system, LCD projectors etc. is monitored on regular basis.

- **Laboratory:** Laboratories are maintained by laboratory attendant. Records of equipment are maintained in Dead-stock Register (DSR). In Science and research laboratories log books for every instruments are prepared to ensure smooth functioning to maintain day to day record of the instrumental functioning. They are maintained properly, calibrated and serviced periodically. Major maintenance of instruments is carried out by external agencies.

Maintenance of other support systems:

- Regular cleanliness of corridors, washrooms, sanitizing of washrooms are done through daily wages.
- Greenery is maintained by department of Botany.
- Solar panels and power backup facilities are maintained by AMC. Overhead water tanks and water coolers are cleaned periodically.
- Sports facilities are maintained by Gymkhana and the nonteaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0359_1..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1051

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4818_5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

816

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

816

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year	
50	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
76	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
5	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural	

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational: Class Representatives are selected from each class unanimously, having good academic performance & on the basis of voting. CRs' bring forward the views and suggestions of the entire class with respect to academics, co-curricular activities etc. Each class has an Advisory Committee which interacts with Head of the Department and also shares ideas, interests, and concerns regarding subjects and syllabus. Student's feedback is actively taken regarding academics, various amenities such as infrastructure, library, canteen etc. The students are also the members of cultural and sports committee. The institute has formed Anti-Ragging and Disciplinary Committee to check any incident of ragging and to maintain discipline in the college. Student Grievance Redressal Committee solves the problems of students in specified time. The institute has registered Alumni Association of Graduates that strengthens the relationship amongst alumni. They assist in arranging training and placement activities of the undergraduates. They share their experience and knowledge about working atmosphere of companies & also help in placing students in different companies. Alumni and final year Class Representatives are also members of Internal Quality Assurance Cell (IQAC) in which they provide suggestion to enhance the quality of education.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/4430_5.3.2_Link%20and%20Additional%20informatiom%20(1).pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RESPONSE:

1. **Alumni Association Registration:** Yes, college has very proactive Alumni Association with registration number No.F-49395/P. It has contributed significantly to the development of the college through financial and academic way. It maintains strong and healthy connection with student community.
2. **Alumni Contribution:**
 - **College Alumni Meet:** College organises Alumni Meet on 1st of May every year. Majority of alumni attend the

meet. On this day they organize various programs and plan to help for the future development of the college.

- **Departmental Alumni Meet:** Departments have their own interactive rapport with alumni to forge strong bondage between the alumni and students on roll. They guide students about the career and job opportunities. Alumni of department of Microbiology facilitate employment to students. This department has an MoU with "Bio-Era", a company manufactures scientific instruments. Under this agreement, alumni deliver lectures for the departmental students.

1. Financial support:

- During the year financial support given by alumni is as follows:

Alumni came forward and contributed for college annual magazine of 2022-23 publication worth Rs.58000/- (Dated 09/01/2023:). Water purifier, water coolers are also installed by the alumni worth Rs.43000/-

1. Positions held by Alumni: Our alumni have been working in various fields and positions:

- 1. Hon. SanjogjiWaghare, chairperson of the College Development Committee and alumnus of this campus, remained the Mayor of the Pimpri Chinchwad Municipal Corporation.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0124_5.4.1.%20Alumni%20Link%20and%20Additional%20Doucments_11zon.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To provide quality education to students who hail from all classes of society for uplifting them to cope up with challenges in higher education at national as well as international level

MISSION

To impart liberal and vocational education to economically and socially weaker students and create among them confidence and self-reliance.

To provide value-based education to make students competent, accountable and civilized citizens. To inculcate value of social equality, feeling of brotherhood, dignity of labour and self-help among students.

To enrich and maintain the quality and standards of education.

To impart need-based, timely relevant and innovative programs promoting the use of latest technology.

Nature of Governance:

Rayat Shikshan Sanstha, Satara is one of the leading educational institutions in Asia. The college is a unit of this institute and it strives hard to meet the vision and mission statement of it. Democratic spirit, as a part of core philosophy of the parent institute, is found in all the activities and practices of college. The vision and mission statement implies the objectives of attending to the lowest strata of society i. e. downtrodden, poor and deprived classes on the one hand and keeps ourselves ready to the new

challenges in HE for instance, NEP 2020 Policy of the Union Government on the other. Entire governance system is the living evidence of this philosophy.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized administration descends at college level further. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved. Principal shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff. Vice-principal and faculty in-charges are authorized to look after daily administrative work. IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long- term perspective plans.

Organizational responsibilities are rendered to faculty and student representatives through various statutory and non-statutory committees. Regular meetings of these committees are held to plan various curricular, co-curricular and extra-curricular activities. Implementation of these activities is monitored regularly.

Aspirant poor/ needy entrants are permitted to pay tuition fees in installments. Financial support is provided to poor students through Students Aid Fund (SAF). Industrial resource and experience have been extended to students through collaborative efforts with neighboring industry in Pimpri-Chinchwad. Rapport with students and other stakeholders has been maintained through activities like: Induction programme, parents' meetings, alumni contribution in accordance with the vision and mission of the institution

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5208_6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional strategic/ perspective plan

The faculty members give suggestions to these committees in the meeting and the suggestions are noted by principal. Vice-Principal, faculty in-charges, IQAC and HODs finalize the perspective plan under principal's guidance. Then the plan is discussed in the CDC meeting, where representatives of non-teaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

Following aspects are considered in the perspective plan mainly:

1. Infrastructure and its development to meet the growing requirement.
2. Provision for the necessary resources for new laboratories and research centre.
3. Introducing new programs
4. Training and development of staff and remedial programmes, competitive examinations coaching, skill development programmes for the students.

For the proper execution of the perspective plan, applications to funding agencies like the UGC are sent for seeking funds towards incurring improvement

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5657_Perspective%20Plan%20of%20the%20College-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management provides adequate teaching and non-teaching staff and takes responsibility for development of the college. It also provides general guidelines for quality policy in order to create conducive learning environment and presents the ethos of academic excellence.

Principal is the head of the college and holds the ultimate responsibility for smooth functioning. He guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in the beginning of the academic year and implements all activities effectively. Principal forms various committees of faculty members, students and non-teaching staff.

Procedures for Appointment: The Rayat Shikshan Sanstha, Satara, takes the information about vacant posts from its colleges. This information is scrutinized by the management and by taking the permission of affiliating university and State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant posts. Recruitment process is executed as per the rules and regulations of UGC and Government. Our management has tremendous trust and reputation in the society. Job security, transparency and parental care are distinctive aspects of our management which attract and retain faculty and other staff having desired qualifications, knowledge and skills.

Service Rules:

Rayat Shikshan Sanstha, Satara follows Service rules and regulations of Affiliated University, State Government of

Maharashtra and UGC.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/0519_policies%202022-24.pdf
Link to Organogram of the Institution webpage	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5844_6.1.1.%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes by Parent Institute:

Kutumb Kalyan Yojana (Family Welfare Scheme of Rayat Shikshan

Sanstha, Satara): In case of member employee's death, nominee is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization, emergency aid of Rs. 50,000/- is given to employee.

Rayat Sevak Cooperative Bank Ltd Satara: This is a scheduled bank of employees of parent institute Rayat Shikshan Sanstha, Satara. It offers various loans and saving schemes like guarantee loan. housing loan, education loan and pension scheme and fix deposit schemes. In case of member employee's death, the bank waives off Rs. 15,00,000/- or outstanding loan amount whichever is lesser.

Laxmibai Bhaurao Patil Shikshanottejak Pathpedhi provides monitory funds for education of employees' meritorious wards (Rs. 1,00,000/- per annum)

Suraksha Vima - It is assured to the employee in case of accidental death or disability for which each employee contributes premium of Rs 60/- per annum.

Welfare schemes by the College:

- College provides seed money for researcher staff.
- Financial assistance and advance payment against salary is made available for teaching and non- teaching staff.
- The welfare fund is generated at college level.
- College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short- term courses.
- Non-teaching staff is also encouraged for training programs Provision of casual/ duty/ maternity/ paternity/ study leaves
- Encouragement for promotion under Career Advancement Scheme and support for university approvals

Farewell and family ceremonies of employees celebrated

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5118_Staff%20Welfare%20Policy%20link.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

115

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator (KPI): It is used for assessment of administrative performance of the principal by the parent institute as per the guidelines of Govt. of Maharashtra

Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) for faculty: Performances of each faculty is evaluated with the help of performance-based appraisal system as per guidelines of UGC and affiliating university. Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is assessed by the IQAC for promotion under CAS.

Confidential Reports (CR) of Non-teaching Staff: CRs are used to evaluate performance of non-teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to parent institution. The confidential reports are considered by the management for the promotion of non-teaching staff.

Confidential Reports (CR) of Non-teaching Staff: CRs are used to evaluate performance of non-teaching staff as per the norms of Govt. of Maharashtra. The principal assesses the performance and communicates the same to parent institution. The confidential reports are considered by the management for the promotion of non-teaching staff. Total 14 non-teaching staff are promoted during assessment period.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/aqardoc/5014_6.3.1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted after every six months. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for internal and external audit.

Annual salary and non-salary audits are conducted by Joint Director Pune Region, Govt. of Maharashtra, verified and approved by Senior Auditor of Higher Education, Pune and finally approved by Accountant General (A.G.), Government of Maharashtra, Mumbai.

The parent institute sends annual audit report finalized by CA to the college for compliances. The audit report is discussed in the CDC of the college. After the discussion with CDC, Principal completes the compliance report and submits to parent institute.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/3415_6.4.1%20link%20Audit%20report%20with%20compliances.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.31

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:

The college has developed its own strategy for mobilization

and utilization of resources and funds as follows:

- to approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- to avail government and affiliating university scholarships for students,
- to collect fees from students as per the fee structure described by affiliating university, to collect fees under skill-based short-term courses,
- to approach individuals and philanthropists for support, to appeal alumni for financial and non-financial support, to utilize interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/3641_Budget%2022-23_11zon.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) performs as the catalyst in the interest of the academic activities of the college. It is functional in planning and initiation of all strategies and processes. It maintains correspondence between the Vision and Mission Statement of parent institute, objectives of higher education as such and execution strategy of college.

IQAC prepares academic calendar at the commencement of every year and shares it with stakeholders through institutional website. Through ICT and e-Content Development Committee, it has initiated use of ICT in TLP and providing distance learning material to students through e-contents. It organized capacity building training programmes for teaching faculty and training workshops for non-teaching staff.

IQAC has initiated to constitute a separate mechanism for execution of skill-based short-term courses keeping in view

the demographic diversity in education. Care has been taken to revise courses with timely relevant options. IQAC with the Research Promotion Committee initiated to keep research endeavour by the faculty as well as students progressive. It reflects in the faculty profile and the projects completed by the students. Also, it has initiated for students' representation in decision making through their inclusion in academic committees of the college mainly. This feature complies in itself with the democratic spirit in the parent institute's philosophy. IQAC executed its CIE policy through Examination Committee. It helped for mapping attainment of learning outcomes.

IQAC has developed its own operational methodology through its planning and motivational strategies: post-accreditation IQAC is reconstituted as per the NAAC guidelines.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/0514_2.%20IQAC%20Action%20Plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays proactive role by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its planning and motivational strategies. Post-accreditation IQAC is reconstituted as per the NAAC guidelines. Its functioning works from planning to discussing outcomes and looking for possibilities of new avenues in area or activity.

It always takes teaching-learning processes first in this regard: it executes periodical meetings with departments, reviews on different endeavours, share with heads under guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time. During the last year, IQAC initiated extra-curricular to curricular activities through dialogues with departments irrespective of streams:

excursions, field visits, medicinal plants project, trainings for teaching as well as non-teaching staff, introduction of new short-term courses and their exhibitions, introduction of new UG (vocational education)/ PG (Microbiology) programmes, counselling lectures, sports activities and all the other student-centric activities beside TLP. The idea of learning outcomes was made clear to fellow faculty members by the IQAC: particularly, the POs, PSOs and COs were communicated to the students through various ways and their attainment was devised as '3 Point Scale' framework. It guided all the departments to conduct their internal evaluation mechanism.

File Description	Documents
Paste link for additional information	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413084502.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mpcollegepimpri.edu.in/zel_admin/uploads/pdf/20230413084502.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is making provision for equal opportunity to all irrespective of gender and women are, it is generally seen, found to be disadvantaged in society. Hence, empowering women becomes essential to the health and social development of families and communities. In the view of this observation, the following measures initiated and programs were organized for the students on behalf of the college: 1. the Fashion Show was conducted on May 22, 2023 as part of the Certificate Course in Fashion Designing, 2. "Beti Bachao Beti Pado" rally was organized by the NSS unit to improve the condition of the girl child and to make them aware towards equal rights with boys, 3. on the occasion of Padma Vibhushan Shri. Sharadchandraji Pawar birthday celebration week, Cultural Committee and Mass Communication (B.Voc) Department jointly organized college level "Photography Competition" on 10/12/2022, and 4. on March 16, 2023, a workshop entitled "Fearless Girl Campaign" under Nirbhay Kanya Abhiyan was jointly organized by the College Student Development Committee and the NCC unit of the college.

Under the Short-term Course Scheme, girl students were provided with opportunities for acquiring skills by training them even in fields considered male-dominated. For example, courses in installation of CCTV, repairing of domestic electric appliances, photography, mass communication, aquarium making etc.

File Description	Documents
Annual gender sensitization action plan	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1559_Document%2053.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1705_Specific%20Facilities%20For%20Women%20-%202022-23%20(1).pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>A. 4 or All of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Mahatma Phule Mahavidyalaya, located in Pune, Pimpri is a reputed educational institution that has a significant amount of waste generated on a daily basis. The management of various types of degradable and non-degradable waste is a crucial aspect of maintaining the cleanliness and hygiene of the college premises.

The management of degradable waste at college campus involves the implementation of several strategies to prevent waste generation, such as reducing the use of disposable items and encouraging the use of biodegradable products. College has implemented several measures to manage types of waste effectively.

In addition, the college has also implemented an effective waste management program that includes regular cleaning of the campus, segregation of waste, and proper disposal of hazardous waste. The management of waste at Mahatma Phule Mahavidyalaya is an ongoing process, and the college continues to explore new and innovative ways to manage waste effectively.

In conclusion, the management of various types of degradable and non- degradable waste is a crucial aspect of maintaining a clean and hygienic campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mpcollegepimpri.edu.in/zel_admin/uploads/agardoc/1717_geo%20tagged%20photos%207.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College caters to the higher education needs of the society irrespective of caste, creed, religion, gender, region, language or community.

Cultural Diversity: College adheres to cultural diversity of the institute through organisation of various cultural activities like Bhondla, Garba, Lezim playing, Yoga Day and Teacher's day, Traditional Day and similar activities during college annual gathering.

Regional Diversity: College is situated in western part of Maharashtra. However, majority of the students have been admitted from Marathwada and Vidarbha region. Most of them are economically weak and from diverse social background.

Linguistic Diversity: Linguistic diversity of India is promoted through competitions, poster exhibitions, poetry recitations; experts' lectures organized during language-weeks such as Hindi Pakhwada, Marathi Bhasha Gauvrav Pandharwada and Vachan Prerna Din.

Communal Harmony: For the inclusiveness, college organizes lectures to create awareness about the issues of minority communities, Constitutional Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Every year college celebrates Republic Day on 26th January, Maharashtra Din on 1st May and Independence Day on 15th August. College establishes policies that reflect core values. Code of conduct is prepared for students and staff.

As per university syllabus, college conducts following courses: 1. Democracy, Elections and Governance 2. Introduction to Indian Constitution 3. Cyber Security.

One day workshop on 'Cyber Security' was organized by BBA (CA) department to make students aware towards cyber-crime.

Voter awareness rallies were organized in vicinity to create awareness and strengthen democracy.

Exhibitions of books related to Constitution of India were held and Constitution Day,

National Voters Day was celebrated to promote constitutional values.

The Preamble of the Constitution, the Pledge and national anthem are displayed at the entrance of the college.

Azadi Ka Amrit Mahotsav was enthusiastically celebrated by the college through a series of programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college tries to remember and preserve the legacy of various accomplished and inspiring personalities by organizing birth and death anniversaries: birth and death anniversaries of great personalities like Rajarshi Chhatrapati Shahu Maharaj, Sahityaratna Annabhau Sathe, Dr. Sarvpalli Radhakrushnan (Teachers Day), Karmveer Bhaurao

Patil, Mahatma Gandhi, Dr. APJ Abdul Kalam (Vachan Prerana Din), Sardar Vallabhbhai Patel , Rajmata Jijau, Kranti-Jyoti Savitribai Phule, Swami Vivekanand, Chhatrapati Shivaji Maharaj, Mahatma Jotiba Phule, Dr. Babasaheb Ambedkar, Lokmanya Tilak, Indira Gandhi, Maharshi Vitthal Ramji Shinde, Rayat Mauli Lakshmibai Bhaurao Patil.

Organization of other Days:

1. Recognizing the importance of health, every year International Yoga Day is celebrated in the college on 21st June with various yoga demonstrations, 2. Self-employment and entrepreneurship development workshops are organized every year in the college. Various activities including rangoli, painting, and essay competitions and a workshop were organized during the week on Yuva Kaushlya Vikas Din dated July 15, 2022, 3. On the occasion of the completion of 75 years of independence, activities like Har Ghar Tiranga and the Republic Day were celebrated by the college, 4. International Women’s Day was organized on March 08,2022 by Mahila Manch, and 5. A flag hoisting program was organized at Rayat Sankul, Pimpri Waghere on the Monday, 1st May 2023, to celebrate Maharashtra event saw a significant turnout of teachers, non-teaching staff, and students from the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: I

Students’ Multi-Skills Expo: A Talent Search

Objectives of the practice:

- To develop soft and life skills amongst the students for personality development.
- To promote entrepreneurship and management skills among students

The context:

The platform of exhibition was devised where students present their ideas

The practice:

Exhibition helps in providing exploratory experiences, encouraging and creative thinking

Evidence of success:

- Avishkar
- Com- Fest
- Geo-Carnival
- Skill-based exhibition

Problems Encountered and Resources Required:

Students were unaware about significance of exhibitions and lacked confidence and communication skills.

Title of the practice: II

Inspiration of Students through Counseling

Objectives of the practice

- To help students to identify and analyze their strengths, weaknesses, interests, abilities and skills.
- To make them aware about their hidden potential and its utilization for their progress

The context:

Counseling is required for students to identify their strength and area of interest to do wonder in future.

The practice

- The practice is carried out through the following activities:
- Faculty-wise career guidance and psychological counseling sessions are conducted

Evidence of success

- The students have progressively gained confidence while facing interviews. .
- Many parents reported positive changes.

Problems Encountered and Resources Required

Limited parental support creates obstacles in the career of the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Higher Education for Students on Fringe"

Institutional Distinctive Activities:

Earn and Learn Scheme:

The university initiated the 'Karmaveer Bhaurao Patil Earn and Learn Scheme' as a tribute to the founder. Our college maximizes the grants received under this scheme.

Participation in Avishkar and Rayat Inspire Competitions

College level Avishkar, affiliating university and parent institute competitions are initiatives aimed at promoting

innovation, creativity and research among students.

Achievement in Sports:

Support system mechanism paved a way for the students when they excelled in sports.

Students' Progression:

The majority of college applicants enter with 40 to 50 percent aggregate marks, but a significant number progress to first-class or higher, with the percentage rising from 40 at entry to 70 upon departure for further studies during assessments.

Short Term Courses:

Short Term Courses offer a flexible, cost-effective, and specialized way for college students to gain valuable knowledge and skills that can benefit them both personally and professionally.

Faculty Contribution to Poor / Needy Students

Faculty members have provided financial help to poor students for their education. Existing faculty members contributed with Rs. 2, 52,616/-.

Achievement and Awards received by college and faculty

College and Faculty members have received various awards based on their contribution to their field of study, research, teaching and service to the academic community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Month

Particulars

June 2023

- IQAC Meeting for Annual Planning
- Preparation of Academic Calendar
- Planning Meetings with various Committees
- Action taken on Feedbacks - 2022-23

July/ August 2023

- Induction Programme for Students
- Meeting with CDC
- Interaction of Institutional Committees with Faculty, Staff and Students
- Training program for Faculty and Administrative Staff
- Conduction of Diagnostic Test
- Proposals for new UG/ PG Programmes
- AQAR - 2022-23 Preparation Drive

Sept./ Oct. 2023

- Planning of Extension/ Outreach Activities
- Review of the Grievances from Students
- Review of Feedback Mechanism
- IQAC meeting

Nov./ Dec. 2023

- Organization of Seminar/ Conference/ Workshop
- Proposal for Karmaveer Paritoshik
- Review of Syllabus Completion
- IQAC meeting
- Organization of training program for Faculty and Administrative Staff

Jan./ Feb. 2024

- Organization of collaborative Seminar
- Meeting with Internal Complaints Cell
- Collection of Committee Annual Reports
- Meeting with Heads of the Departments

March/ April 2024

- IQAC meeting
- Visit to the Departments
- Preparation of Academic and Administrative Audit (AAA)

- Collection of API forms and its verification
- Meeting with Administrative Staff
- Meeting with CDC
- Review of Feedback Mechanism and Analysis

May 2024

- Annual Alumni & Parents Meet- May 1, 2024